



SENIOR SCHOOL Enrolment Checklist

When you enrol your child at Joseph Banks Secondary College, please provide copies of the following documentation:

- Full Birth certificate
- Identity documents (visa, citizen etc. if applicable)
- Immunisation certificate
- Court order (if applicable)
- Proof of address (please provide two recent records e.g. utility bill, rates)
- Recent Report

If your child was not born in Australia, you **must** provide:

- Evidence of the date of entry into Australia;
- Passport or travel documents; and
- Current visa and previous visas (if applicable).
- Citizenship Certificate.

In addition, if your child is a temporary visa holder you **must** provide:

- Confirmation of enrolment or evidence of permission to transfer provided by Education International (if holding an International full fee student visa, sub class 571); or
- Evidence of the visitor and temporary resident visa (other than sub class 571 referred to above); or
- Evidence of the visa for which the student has applied (if the student holds a bridging visa).

Enrolment Guidelines

Please complete the Student Enrolment Form and return it to Joseph Banks Secondary College with supporting documentation for confirmation of this student's enrolment. Family details should include details of parents or guardians residing at the same address as the student being enrolled. Any details relating to parents not residing with the student may be included in the Parent/Guardian details section of this form. Please place **X** in provided.

While it is not a legal requirement to provide all of the details requested in the Enrolment Form, the information is sought to enable the Department to:

- Undertake administrative and child/student care responsibilities including maintaining emergency contact information;
- Communicate with you about important matters;
- Provide first aid and plan for student health support requirements. For a student with a disability who has significant and complex support needs the principal will negotiate to delay the first day of attendance with the parent/guardian if the necessary teaching and learning adjustments are not currently available at Joseph Banks Secondary College;
- Collect necessary statistical information and undertake analysis of the composition and performance of the student population; and
- Meet State and National reporting requirements.

Forms included in this package

These forms **must** be completed and returned

Enrolment Form
Information and Communication
Technology Acceptable Use
Agreement

Optional

Expression of Interest for
Specialised Programs

Optional

Student Driver Agreement

Personalised Pathways

Student
Choice

Year 10



Explore

Access to a
range of
courses



Academy
Programs



Certificate II
Qualification



P-Tech Cyber Solutions
and links to industry

Years
11 & 12

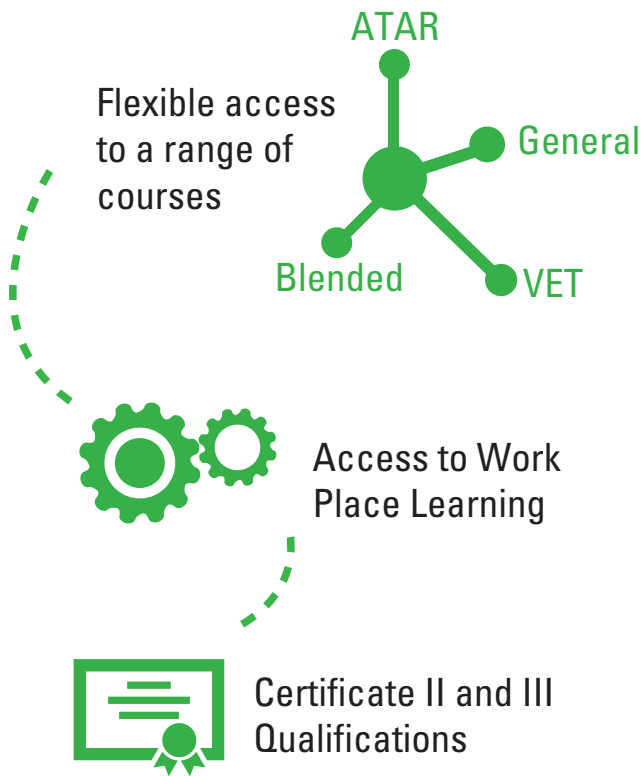


Post School
Destinations

Define



Succeed



P-Tech Certificate III
Information Technology
(Cyber and Networking)

SENIOR SCHOOL

Joseph Banks Secondary College

Enrolment Policy

Thank you for choosing Joseph Banks Secondary College as your preferred secondary school for your child.

Our Enrolment Policy follows the Department of Education Enrolment Policy and Procedures. Please find below a summary of the policy, and a timeline of college procedures.

Enrolment Policy

Students are enrolled from Years 7 through to 12 at Joseph Banks Secondary College according to the Department of Education Enrolment Policy and Procedures. Enrolment decisions in public schools are made according to criteria based on age, residential location, visa status and educational needs.

Enrolment Procedure

1. Complete and submit an Application for Enrolment (either in hardcopy or via directions for online application) and submit to the College with all relevant documents.
2. Upon receipt of the application, the application will be assessed using the local intake area procedures of the Department of Education. Unsuccessful applicants will be notified in writing in a timely manner (*usually within 3 days*). If the enrolment is declined a letter will be sent to the applicant, indicating the reason/s for it being declined and information about the process to dispute the decision including a Request for Review of Application for Enrolment Decision Form.

Please note:

Year 7 Enrolment for following year

If the application is for Year 7 in the following calendar year, notification will be provided in writing of the outcome of enrolment decisions within three weeks of the published closing date for applications.

3. Enrolment applications under consideration for the current school year or enrolments for the following school year in cohorts other than Year 7 will be scheduled an interview with the Associate Principal.
4. After the interview a decision will be made to accept or decline the enrolment. If the enrolment is declined a letter will be sent to the applicant, indicating the reason/s for it being declined and information about the process to dispute the decision including a Request for Review of Application for Enrolment Decision Form.
5. Following acceptance of the enrolment, Parent/s or Guardian/s will be contacted with details about a start date, which will take into account time for obtaining a uniform, and provision of the relevant year group information.
6. The student profile will be created on the Joseph Banks Secondary College information system and a timetable generated for the student. The student's previous school will be notified of a change in enrolment via a Transfer Notification.
7. Relevant and appropriate staff will be notified of the enrolment and on the student's first day a teacher will meet the student and provide an orientation to the college.

Department of Education Enrolment Policy and Procedures:

<http://det.wa.edu.au/policies/detcms/policy-planning-and-accountability/policies-framework/policies/enrolment-policy.en?cat-id=3457117>

SENIOR SCHOOL

Student Enrolment Form

Please send your completed enrolment form to:

Joseph Banks Secondary College: 40 Joseph Banks Boulevard Banksia Grove WA 6031

Section 1: Student Details

Enrolment Year Level:	Year Level: <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12		
Surname:			
Legal surname on birth certificate: <i>(if different from above)</i>			
Previous surname: <i>(if applicable)</i>			
1st name: <i>(given name)</i>			
2nd name: <i>(middle name)</i>			
3rd name: <i>(if applicable)</i>			
Preferred name:			
Date of Birth:			
Gender:	<input type="checkbox"/> Male <input type="checkbox"/> Female		
Residential address:	Street:		
	Suburb/town:	Postcode:	
Home Telephone:		Student Mobile: <i>(if applicable)</i>	
Student Number: <i>(if known)</i>			
Does the student have any siblings (brothers or sisters) at Joseph Banks Secondary College?	<input type="checkbox"/> Yes <input type="checkbox"/> No		
	Sibling's name:	Date of birth:	
		DD/MM/YY	
		DD/MM/YY	
	DD/MM/YY		
Is this student subject to any court orders in respect of their care, welfare and development?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If YES, please specify and attach supporting documentation.</i>		
Is this student subject to Access Restriction?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If YES, please specify and attach supporting documentation.</i>		
Is this student in the care of the Child Protection and Family Services (CPFS) Chief Executive Officer?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If YES, please specify the CPFS Case Manager, their CPFS District and their Contact telephone number.</i>		
What school did the student previously attend? <i>(If previously enrolled in Home Education, please specify Education Region)</i> Reason for leaving			

Section 2: Parent/Guardian Details

	Parent/Guardian 1 (first point of contact)	Parent/Guardian 2 (second point of contact)
Title: (Mr/Ms/Mrs/Miss)		
First name:		
Surname:		
Occupation:		
Relationship to student: (e.g. father, grandmother)		
Lives with student	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Responsible for parenting	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Receive correspondence, reports etc	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Responsible for payment of Contributions and Charges	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Workplace:		
Workplace telephone:		
Mobile:		
Other telephone:		
Email:		
Postal address: Street		
Suburb/town		
Postcode		

Section 3: Parent/Guardian Background Information

	Parent/Guardian 1	Parent/Guardian 2
Does the parent/guardian speak a language other than English at home? <i>If more than one language, indicate the one that is spoken most often.</i>	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other - please specify	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other - please specify
What is the highest year of primary or secondary school the parent/guardian has completed? <i>For persons who have never attended school, mark Year 9 or equivalent or below</i>	<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below	<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below
What is the highest qualification the parent/guardian has completed?	<input type="checkbox"/> Bachelor degree or above <input type="checkbox"/> Advanced diploma/Diploma <input type="checkbox"/> Certificate I to IV (including trade certificate) <input type="checkbox"/> No non-school qualification	<input type="checkbox"/> Bachelor degree or above <input type="checkbox"/> Advanced diploma/Diploma <input type="checkbox"/> Certificate I to IV (including trade certificate) <input type="checkbox"/> No non-school qualification

Section 3 (cont.): Parent/Guardian Background Information

	Parent/Guardian 1	Parent/Guardian 2
<p>What is the occupation group of the parent/guardian?</p> <p><i>If the person is not currently in paid work but had a job or retired in the last 12 months, please use the person's last occupation.</i></p>	<p><input type="checkbox"/> Group 1 <i>Senior management in large business organisation, government administration, and qualified professionals</i></p> <p><input type="checkbox"/> Group 2 <i>Other business managers, arts/media/sportspersons, and associate professionals</i></p> <p><input type="checkbox"/> Group 3 <i>Tradesmen/women, clerks and skilled office, sales and service staff</i></p> <p><input type="checkbox"/> Group 4 <i>Machine operators, hospitality staff, assistants, labourers and related workers</i></p> <p><input type="checkbox"/> Other <i>Not in paid work in the last 12 months</i></p>	<p><input type="checkbox"/> Group 1 <i>Senior management in large business organisation, government administration, and qualified professionals</i></p> <p><input type="checkbox"/> Group 2 <i>Other business managers, arts/media/sportspersons, and associate professionals</i></p> <p><input type="checkbox"/> Group 3 <i>Tradesmen/women, clerks and skilled office, sales and service staff</i></p> <p><input type="checkbox"/> Group 4 <i>Machine operators, hospitality staff, assistants, labourers and related workers</i></p> <p><input type="checkbox"/> Other <i>Not in paid work in the last 12 months</i></p>

Section 4: Additional Contacts

***For an emergency where the first or second point of contact cannot be contacted, please provide additional contacts below.**

	Contact 3 (third point of contact)	Contact 4 (fourth point of contact)
Title: <i>(Mr/Ms/Mrs/Miss)</i>		
First name:		
Surname:		
Relationship to student: <i>(e.g. grandmother, aunty)</i>		
Telephone 1:		
Telephone 2:		

	Contact 5 (fifth point of contact)	Contact 6 (sixth point of contact)
Title: <i>(Mr/Ms/Mrs/Miss)</i>		
First name:		
Surname:		
Relationship to student: <i>(e.g. grandmother, aunty)</i>		
Telephone 1:		
Telephone 2:		

Section 5: Student Details – Additional Information

Does the student speak a language other than English at home? If more than one language, indicate the one that is spoken most often.	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – <i>please specify</i>
Is the student of Aboriginal or Torres Strait Islander origin?	<input type="checkbox"/> No <input type="checkbox"/> Yes, Aboriginal <input type="checkbox"/> Yes, Torres Strait Islander <input type="checkbox"/> Yes, both Aboriginal and Torres Strait Islander
Is the student an Australian citizen?	<input type="checkbox"/> Australian Citizen <input type="checkbox"/> Other – <i>please specify</i>
Is the student a permanent or temporary resident?	<input type="checkbox"/> Permanent resident <input type="checkbox"/> Temporary resident - <i>please specify</i> Visa Sub Class Number: Visa Expiry Date: / / Date entered Australia: Please supply a copy of the Visa
In which country was the student born?	<input type="checkbox"/> Australia <input type="checkbox"/> Other - <i>please specify</i>
Has the student ever been excluded from another school? If YES, please name school:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is the student in receipt of an allowance?	<input type="checkbox"/> Secondary Assistance <input type="checkbox"/> Abstudy
Does the student have a Health Care Card?	<input type="checkbox"/> Yes <input type="checkbox"/> No

Section 6: Student Health Care Summary

SECTION A

MEDICAL DETAILS

Medical Practice:																											
Doctor 1:	Tel:																										
Dental Practice:																											
Name of Dentist:	Tel:																										
I give permission for the school to seek medical/dental attention for my child as required. <input type="checkbox"/> Yes <input type="checkbox"/> No																											
Do you have ambulance insurance? <input type="checkbox"/> Yes <input type="checkbox"/> No																											
Insurance Provider:																											
.....																											
If there is a medical emergency, parent/guardian are expected to meet the cost of an ambulance.																											
Health Care Card: <input type="checkbox"/> Yes <input type="checkbox"/> No																											
Health Care Card Number:																											
<table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>																						Expiry Date	/	/			
(If required – for children requiring regular emergency care):																											
Medicare Number:																											
<table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>																						Number Listed next to child's name:	<table border="1"><tr><td></td></tr></table>		Expiry Date	/	/

ADMINISTRATION OF MEDICATION

Written authorisation must be provided for staff to administer any form of medication at the College.
Request an Administration of Medication form (Form 3) to complete and return to the Enrolment Officer.
Note: All medication required must be supplied by parent/guardian

INFORMED CONSENT

Your child's health care information will be shared with staff on a "need to know" basis unless otherwise stated.
Do you give permission for the school to share your child's health care information?
 Yes No

Parent/Guardian Signature: Date:...../...../.....

Note: If your child is enrolled in a TAFE, PEAC or an alternative education program, this includes the transfer of their health care information to the principal or manager of that program.

If No, and the information is to be restricted, who can be informed of your child's health care information?.....

Does your child have one or more health condition(s) that will **require support** from school staff?

- No Sign below and continue to section 7.
 Yes Please continue to section B, C and D.

SECTION B – IN THE FOLLOWING TABLE, PLEASE INDICATE YOUR CHILD’S CONDITION(S) WHICH REQUIRE THE SUPPORT OF SCHOOL STAFF

(In response to the information below, you will be given further forms for specific health conditions to complete)

Health Conditions	Tick health condition	Will school staff require specific training to support your child?	
Severe Allergy/Anaphylaxis	<input type="checkbox"/> Form 4	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Minor & Moderate Allergies	<input type="checkbox"/> Form 5	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Diabetes	<input type="checkbox"/> Form 6	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Seizures	<input type="checkbox"/> Form 7	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Asthma	<input type="checkbox"/> Form 8	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Activities Of Daily Living	<input type="checkbox"/> Form 9	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Other Conditions or Needs <i>(Please specify)</i>	<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Has your child’s Medical Practitioner provided a health care plan to assist the school to manage the condition? Yes No
If yes, advise the Principal

If you have ticked “Yes” for specific staff training, please discuss the type of training needed with the Principal.

SECTION C: CONSENT FOR PHOTO IDENTIFICATION ON YOUR CHILD’S HEALTH CARE PLAN

If your child has a condition where an emergency may occur, please indicate whether you give consent for staff to place your child’s medical details and photo on view to provide immediate identification.

I give permission for my child’s “medical details and photo” to be on view for staff. Yes No
If yes, please attach photo to the relevant health care plan(s).

SECTION D: MEDIC ALERT INFORMATION

Does your child have a Medic Alert bracelet or pendant? Yes No

If yes, provide details:

Section 7: Additional Information

Is your child currently enrolled in the School of Instrumental Music Program (SIMS)?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If YES please specify	
SENIOR SCHOOL ONLY	
Is your child enrolled in a Certificate Course or Specialised program they would like to continue?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If YES please specify	

Section 8: Additional Consents

Consent for publication of a student's Photo and Work

The Department of Education may record sound and/or vision of a student and their work while they are at the college or taking part in college related activities or performances. Photographs of students involved in activities, and work by students, are often published to enable the students to share their experiences and to enable parents and others to be informed about the college's work. This does not mean that the student loses ownership of the works.

Please provide consent for the following:

- College Websites, CD-ROMs, Video, Newsletters, Magazines, Year book or any medium in relation to school-related activities.
- Promotional material for the Department of Education.
- Articles for West Australian, School Matters, Community Newspapers.

Use of Student Photographs <input type="checkbox"/> Yes <input type="checkbox"/> No	Use of Student Work <input type="checkbox"/> Yes <input type="checkbox"/> No
SmartRider with student photo permission <input type="checkbox"/> Yes <input type="checkbox"/> No (SmartRiders are ordered through Reception and are used as a travel card for Transperth services, library card, concession card at various venues and general student ID).	

Section 9: Declaration

All students will adhere to the policies and processes of Joseph Banks Secondary College:

- 1 All students will wear appropriate uniform
- 2 All students will attend school regularly
- 3 All students will behave according to the code of conduct
- 4 All students will strive to achieve their personal best
- 5 All students will contribute to a positive reputation for Joseph Banks Secondary College
- 6 Parents/Guardians should be aware that the college and its staff members are not liable for injuries or damage to property which may occur, in all circumstances where staff have not been negligent

It is your responsibility to notify Joseph Banks Secondary College in writing of any changes to the information provided on this enrolment form.

Name of parent/guardian enrolling the student and providing consents:	(Please print)	
Relationship to student:		
	Signature:	Date: DD/MM/YY

Section 10: Information and Communication Technology

Acceptable Use Agreement

The expectations at Joseph Banks Secondary College are set out below to keep students, staff and the network safe. All students and staff are therefore expected to follow and maintain the protocols that are in place. If anyone is suspicious of any of the protocols being breached, then it is their responsibility to report this to the Network and eLearning Coordinator, Leading Teacher or Principal immediately. When reading and signing this agreement, you understand that it applies to all devices that access the Joseph Banks Secondary College Network.

- All Students are expected to sign that they have read and understood the agreement.
- All students are expected to use ICT respectfully and responsibly.

The completed agreement should be authorised by your Parent/Guardian.

Breaches of this agreement will result in restriction of Network and Internet access, possibly including removal of all access. There may be other consequences for inappropriate actions and behaviour. Network facilities and Internet access are provided to help you with your learning.

By signing the agreement on the attached page, I agree that:

- I am responsible enough to access relevant sites, information, and graphics suitable for students at Joseph Banks Secondary College. I will show my responsibility by not accessing: pornography, promotion of drug abuse, violence, racial discrimination; and pirated software.
- I can be trusted not to download or bring downloaded material from such sites to Joseph Banks Secondary College in any form, electronic or hardcopy.
- I know that it is my responsibility not to; download, store, transfer or display inappropriate or illegal material on a device used at Joseph Banks Secondary College.
- I will observe all protocols required by Joseph Banks Secondary College regarding computer viruses and will not knowingly place a virus or other malware onto a college device.
- I can be trusted not to use college ICT devices for personal or private activity without permission from a member of staff.
- I am mature and trustworthy enough not to cause damage to or interfere with computer hardware, software or system performance of college devices.
- I can be trusted not to connect any device to the wired network without approval.
- I understand that it's my responsibility not to participate in any online activity that: compromises the performance of the network, speed of the network or security of the network.
- I can be trusted not to obtain, use or access information about usernames or passwords for other users of the college network. I can be trusted not to access secure or restricted areas of the network, or the personal data files of others.
- I can be relied upon not to use the college's name, devices, network or accounts provided by the college, to obtain goods or services that have not been authorised by the IT Support Team and or Principal.
- I am mature and trustworthy enough to not behave online in a way that brings the college into disrepute or that offends others. I can be trusted not to post inappropriate, offensive, threatening material or messages.
- I can be trusted not to create or access a personal hotspot or external network to look at or download information.
- I understand that it is my responsibility not to have a SIM card inserted into any device that accesses the college network.
- I will ensure my device is enrolled in the appropriate Mobile Device Management Application and will not uninstall or tamper with this Application in any way.
- I will ensure that any mobile phone devices, ear pods/ ear phones and smart watches will be off and away all day. This will ensure that I comply with the Department of Education's Mobile Phone Policy.

Declaration

By signing below you are confirming that you have read and understood the expectations of Information and Communication Technology at Joseph Banks Secondary College and that you will act in accordance with these expectations.

I understand and agree to abide by the expectations outlined in this document. I also understand that there will be consequences as per the school's Positive Behaviour Support Plan if I breach these expectations.

Student Name:	
Student Signature:	Date: / /
Parent/Guardian Name:	
Parent/Guardian Signature:	Date: / /

Section 11: Unique Student Identifier (USI)

As part of our enrolment process we require your child's Unique Student Identifier (USI) for their Vocational Education Training (VET) Certificate. Can you please assist your child in creating a USI and to forward the confirmation email to our Senior School Executive Assistant. The setup should take about 5 minutes to complete.

How to create a USI

1. Go to:
www.usi.gov.au
2. Make sure your son / daughter has a suitable form of ID, for instance:
 - Medicare Card
 - Australian Passport
 - Australian Birth Certificate
 - Other ID as per the USI website
3. Select 'Student Login'.
4. Read and Agree to the terms and conditions.
5. Select 'Create USI'.
6. Answer the questions.
(the student will need an email address to receive a copy of the USI)
7. Store the USI information for future reference.
8. Forward the USI confirmation email to the Senior School Executive Assistant.
 - **josephbanks.sc@education.wa.edu.au**
 - subject line - USI

Alternatively students can take a picture of the Medicare card on a mobile device and bring it to school. We can then assist them to create the USI. The USI must be completed with the student's legal name to match the identification used.

FOR MORE INFORMATION:

Visit: usi.gov.au Email: usi@education.gov.au Phone: 1300 857 536

Do you know your USI Number? YES (*Please provide*) NO

→

Section 12: Student Driver Agreement And Process

Process

Submitting this completed form is a request to the College. All students requesting to drive a vehicle to school need to:

1. Complete this Agreement.
2. Attach a copy of your Driver's Licence.
3. Submit this to the Senior School Office.
4. Attend a meeting with the Principal, or their delegate (Senior School Associate Principal) scheduled by the Senior School Executive Assistant.
5. Upon signing by the Principal, or their delegate (Senior School Associate Principal) the student may commence driving to school.

Your decision to drive a vehicle to school carries certain obligations.

The following statements indicate what is expected of all students driving vehicles to Joseph Banks Secondary College.

I (Students Full Name)
understand that as a student seeking to drive a vehicle to school.

- I acknowledge that driving to and from school I am legally responsible for myself (and any passengers) according to the State Traffic Code.
- I acknowledge that driving near the college before and after school, I must ensure that I am responsible for the safety of other drivers and pedestrians.
- I will park my car in the car park adjacent to the oval and Joseph Banks Boulevard.
- I will park my scooter in the car park on Splendens Avenue, near the Senior School Reception.
- I agree that I will not go to my vehicle during school hours without a staff member's permission.
- I agree not to drive other students in my car or on my scooter during school hours.
- I acknowledge that the college is not responsible for any damages that occur to my vehicle whilst parked on college grounds.
- I understand that failure to meet any of the above conditions could result in the school imposing sanctions as deemed necessary.

Vehicle(s):	
Make:	
Colour:	
Registration:	
Driver's License Number:	
Student Signature:	Date:
Parent/Guardian Signature:	Date:
Principal Signature:	Date:

This agreement must be approved by the College prior to driving a vehicle to school.

SENIOR SCHOOL EXPRESSION OF INTEREST FOR SCHOOL-BASED SPECIALISED PROGRAMS

(All optional)

If your child is interested in any of these programs please tick only the options they are interested in. Please note all of the programs below attract a compulsory/additional charge.

1

Specialised Programs

This subject will be part of the students timetable and may include a P0 and/or P6.

eSports Academy

eSports or electronic sports is a form of sport competition using video games. At Joseph Banks Secondary College, the eSports Academy gives every student the opportunity to be part of a team in a competitive environment. The Academy aims to facilitate students and their development of key skills such as, Team Work, Communication, Resilience, Collaboration, Problem Solving and Critical Thinking Skills. The Academy program utilises both computer based and unplugged activities to allow students to explore, understand and apply these skills. During the year, the students and their teams will have the opportunity represent the College in State and National Esports Competitions. Runs: P0 and P6.

Triathlon Academy

Triathlon Academy welcomes students of all abilities to join in our community of dedicated and passionate athletes. Students interested in this program are expected to attend three period 0 training sessions (swim, bike and run) per week and commit to participating in the XTR Mullaloo Triathlon in March, SSWA Cross Country in May and the SSWA Triathlon in November. Throughout the year there are a number of weekend running and triathlon events and students will be encouraged to try participate in at least two of these events. Each year includes a three-day Triathlon camp as well as reward excursions. While Triathlon is an individual sport, the culture of our program is one of support, encouragement and teamwork. Students not only develop their physical fitness but also broaden their fitness, nutrition and training & recovery knowledge.

Soccer Academy

Within our Soccer Academy we aim to improve the physical, social and mental factors within all of our students. In Year 10 students can apply to be a part of our Academy within the school timetable. This will consist of soccer training structured to suit each individual's needs, whilst also implementing how to perform as a team. Students will take on peer coaching and have opportunities to coach and referee at Lighting Carnivals. They will also have opportunities to gain coaching and refereeing qualifications throughout the year and complete a Certificate II in Sport and Recreation. Students in Year 10 will compete in the College squad in the SSWA tournament in Term 2.

Rugby Academy

Our Rugby Academy has a strong reputation at Joseph Banks Secondary College with seven players achieving state representation honours and teams making four finals in the Northern School Championships across the various age groups. In order to continue the development of our Rugby program and reputation we are expanding our program to include Rugby League. This will provide our students with access to more competitive fixtures as well as specialist rugby coaching to develop their transferable skills and provide our gifted and talented students a pathway into representative rugby across both codes. Our Year 7 to Year 9 Academy squad are training once a week and compete throughout the year.

2

Extra Curricular

This subject is offered as an extra subject outside of the normal timetable and will run as a P0 or P6.

Languages: French

In Joseph Banks Secondary College, we offer French as an additional language. Students choosing Languages will have the opportunity to experience the food, the music, and the history in class.

STEAM Challenge

Specialised focus on science, technology, arts and mathematics knowledge, skills and ability. Students will be asked to commit to extra curricular classes each week.

Cheerleading

Students will develop skills in tumbling and stunting in a safe environment to develop a routine to compete at multiple competitions throughout the year held on weekends. As numbers increase, so will the number of teams students can be selected to. Students who are selected in the team must show commitment to attending all training session, excursions and competitions. Trials will be conducted in Term 1.