

### YEAR 7 ORIENTATION DAY INFORMATION

We are pleased to provide you with the following details regarding our Year 7 Orientation Day for students commencing Joseph Banks Secondary College in 2023.

The purpose of the day is for our incoming year 7 students to be introduced to our College; its structures and facilities. Students will be placed in their Learning Community and this will be an opportunity for them to meet their teachers and contact class.

Orientation Day serves to establish relationships and smooth the transition process for students commencing on Wednesday, 1 February 2023. Students will participate in problem solving activities and a sporting challenge and be introduced to secondary school procedures.

Students need to meet at the front of the College adjacent to the Endeavour Theatre by 9am on **Tuesday 29 November 2022**, and should attend the College wearing their primary school uniform and bring morning tea, lunch, a water bottle, hat and a pen.

At the conclusion of the day, students should be collected from the College at 2:30pm outside the Endeavour Theatre. Please note, as we are a busy College parking restrictions do apply to ensure the safety of our students. Parent parking for the Orientation Day is in the carpark adjacent to the College oval on Joseph Banks Boulevard, and access to this carpark is gained through the second carpark entrance from Joseph Banks Boulevard.

Enclosed you will find a program for the day. Students will be supervised by a Joseph Banks Secondary College staff member at all times. We ask that you kindly complete the consent and medical form and return this to the College by Friday 18 November 2022. **Students can not attend the orientation day if these forms have not been returned.** 

Should you have any further queries, or you wish to contact your child during the Orientation Day, please call Vanessa Scott on 9303 7400.



# YEAR 7 ORIENTATION DAY PROGRAM

The purpose of our Orientation Day is to introduce students from different schools to their peers, as well as introducing our teaching staff. The day will consist of activities aimed at students getting to know each other and will also provide an overview of what to expect in the first week of school in 2023.

The program and some details are provided below:

When: Tuesday 29 November 2022, 9:00am

Where: Joseph Banks Secondary College - Endeavour Theatre

40 Joseph Banks Blv, Banksia Grove

What to wear: Primary school uniform.

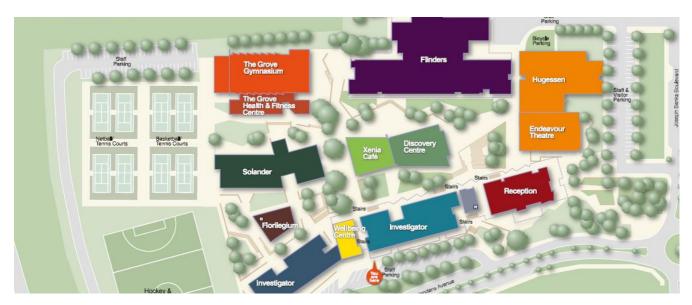
What to bring: Morning tea and lunch, a drink, a hat and a pen.

### Structure of the day

| 9:00am  | Meet students and welcome to Orientation Day in Endeavour Theatre.   |
|---------|--|
| 9:15am  | Students move in contact groups as directed by staff.  |
| 9:30am  | "Getting to know you" activities in Contact Groups.  |
| 10:15am | Morning Tea (students bring own).  |
| 10:45am | Engineering Problem Solving Challenge in Teams in Contact Groups.  |
| 11:45pm | Lunch (students bring own).  |
| 12:15pm | Introduction to middle school (timetable, organisation, ICT, operational information) in Learning Community groups, with Leading Teachers. |
| 1:00pm  | Sporting challenge in House Groups.  |
| 2:30pm  | Finish - Students will need to be collected by a parent/guardian at the front of the College, outside Endeavour Theatre.                   |

Our teaching staff are very excited about the opportunity to work with you and your child and are looking forwarding to meeting students at Orientation.

Further information please contact Vanessa Scott, Associate Principal - Middle School on 9303 7400.





# YEAR 7 INFORMATION 2023



### **ICT Parent Evening 2023**

#### TUESDAY, 28 FEBRUARY 2023

There will be a presentation in the Staff Room on Tuesday, 28 February 2023 from 6:00pm to 7:30pm introducing parents to SEQTA Engage, Zuludesk and setting up Apple Family. The session is an informal "coffee and chat" environment to assist parents with logging in and navigating the system and apps on their own personal device.

All parents have access to SEQTA Engage to view their child's timetable, course outlines and reports and engage with their child's educational pathway and teachers. An email will be sent to all Year 7 parents on the first day of school with their login details.

### Start of the School Year 2023

#### **WEDNESDAY, 1 FEBRUARY 2023**

Students should assemble at the front of The Grove Gymnasium at 8:45am. Once school commences, students will be invited into the Gymnasium for a brief assembly before being directed into class groups. Parents and guardians are welcome to attend this assembly.

While students will be placed in classes relevant to their year group, they will also be placed in a subschool or Learning Community made up of Year 7s, Year 8s and Year 9s. Each Learning Community will have a Leading Teacher, along with a number of specialist teachers, who will be responsible for your child's overall progress while they are at Joseph Banks Secondary College.

### Parents Welcome Evenings 2023

#### **TUESDAY 14 AND WEDNESDAY 15 FEBRUARY 2023**

Parents will receive an invitation to one of these dates for a family welcome to the Joseph Banks Secondary College community. There will be a brief presentation in the Endeavour Theatre at 6.00pm on each evening, followed by a school tour guided by your child. Further information will be provided at the beginning of 2023.



#### **YEAR 7 TRANSITION PROFILE**

# Student Profile completed by Parent CONFIDENTIAL

Due Friday 18 November 2022

Students' Current Year Level



| Student First Name | Student Surname |
|--------------------|-----------------|
| Primary School     |                 |

**Teacher Name** 

|                         |                  |         | •             |            |            |         |
|-------------------------|------------------|---------|---------------|------------|------------|---------|
| Academic<br>Performance | Above<br>Average | Average | Below Average | Well Below | At<br>Risk | Comment |
| Literacy                |                  |         |               |            |            |         |
| Numeracy                |                  |         |               |            |            |         |
| ICT                     |                  |         |               |            |            |         |
| Physical Education      |                  |         |               |            |            |         |
| Social Skills           |                  |         |               |            |            |         |
|                         |                  |         |               |            |            |         |
|                         |                  |         |               |            |            |         |

#### **Educational Needs**

|                            | Tick/Details |                       | Tick/Details |
|----------------------------|--------------|-----------------------|--------------|
| English as Second Language |              | Allergies             |              |
| TAGS/PEAC                  |              | Diabetes              |              |
| Hearing problems           |              | Epilepsy              |              |
| Vision problems            |              | ADHD                  |              |
| Speech problems            |              | Asthma                |              |
| Anxiety/Depression         |              | Learning Disabilities |              |
| Autism Spectrum Disorder   |              | Other:                |              |

Comment on any of the Educational Needs identified above including if the child may be eligible for an EA and the current FTE allocation under D.R.S.

| <b>Learning Concerns</b>   | Strategies to improve learning outcomes   |  |  |  |  |  |
|--|---|--|--|--|--|--|
| Learning Concerns  | Strategies to improve rearning outcomes   |  |  |  |  |  |
| E.g. Handwriting, concentration, homework routine, attendance, learning difficulties | E.g. Intervention programs, Psychologist referrals, DCP involvement, Individual Education Plan, Nurse, Chaplain Interventions |  |  |  |  |  |
| Social & Emotional Wellbeing   |   |  |  |  |  |  |
| E.g. Emotional Self Control, Behaviour, Cooperation, Willingness to                  | seek help, Self Esteem  |  |  |  |  |  |
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|  |   |  |  |  |  |  |
|  |   |  |  |  |  |  |
| Does the student participate in any extra  | curricular activities, school based   |  |  |  |  |  |
| leadership programs or do they have any  | particular talents, hobbies etc.  |  |  |  |  |  |
| Eg. Scouts, sporting teams, music, student leader.                                   |   |  |  |  |  |  |
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|  |   |  |  |  |  |  |
|  |   |  |  |  |  |  |
|  |   |  |  |  |  |  |
| General comments and any recommendations for staff                                   |   |  |  |  |  |  |
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# Parent/Guardian Consent Form CONSENT FORM FOR ORIENTATION

# YEAR 7 ORIENTATION DAY TO BE RETURNED SIGNED TO THE COLLEGE BY: Friday 18 November 2022

| Contact Information  | <b>On</b> Contact pers   | on on the day | y of the                   | e excursion:   |  |  |
|--|--|---------------|----------------------------|--|--|--|
| Name of student:   |  |               | Home Phone number:         |  |  |  |
| Mobile number:   |  |               | Workplace name and number: |  |  |  |
| Email:   |  |               | Curren                     | nt Primary School:   |  |  |
| Other Contact:   |  |               |                            |  |  |  |
| Name:  |  |               |                            |  |  |  |
| Mobile number:   |  |               |                            | Home Phone number:   |  |  |
| Workplace name and num   | ber:   |               |                            |  |  |  |
| I have read and understoomy consent for my son/da                      |  |               | the Jose                   | seph Banks Orientation Day on <u>Tuesday 29 November 2022</u> and give |  |  |
| Signature of the parent/gu   | ardian:  |               |                            | Date: / /  |  |  |
| Name of the parent/guard   | ian:   |               |                            |  |  |  |
| during any excursion activity  | s your child subject to asthma, seizures, epilepsy, fainting, diabetes or any other medical conditions that may affect his/her safety during any excursion activities (Note: staff cannot take responsibility for any medical conditions of which they are unaware).  Yes No If "yes", please provide details: |               |                            |  |  |  |
| Is your child allergic to:   | Provide Details:   |               |                            |  |  |  |
| Any other drug   | Provide Details:   |               |                            |  |  |  |
| Any food   | Provide Details:   |               |                            |  |  |  |
| Other  | Provide Details:   |               |                            |  |  |  |
| Is any special care required? Yes No If "yes", please provide details: |  |               |                            |  |  |  |
| Tetanus Vaccination Yes  | s No U   | nsure         | If "yes"                   | s", please provide date/year of latest vaccination: / /                |  |  |
| MEDICATION   |  |               |                            |  |  |  |
| Is your child presently takin  | ng any tablets an  | d/or other fo | rms of r                   | <del></del>  |  |  |
| Does your child self-admini If "yes", please provide det               |  |               | No<br>of med               | odication and reason for use):   |  |  |
|  |  |               |                            |  |  |  |

I agree to inform the organisers before the scheduled excursion departure of any changes to my child's health and fitness so that appropriate supervision may be arranged. I am aware that staff members are not responsible for injuries or damage to property, which may occur on an excursion, when in all circumstances, staff have not been negligent. I acknowledge that, in the event of an accident, the school staff will arrange to present my child for medical assessment as soon as possible.

In the case of excursions not involving an overnight stay, costs incurred as a result of accident or illness is the responsibility of the parent/guardian. The department of Education and Training insurance policy applies for approved camps/excursions involving an overnight stay. The policy covers students for a maximum of \$10,000 for medical and ancillary expenses where Medicare or private health insurance does not cover these costs.

| Name of parent/guardian      |      |   |   |  |
|------------------------------|------|---|---|--|
| Signature of parent/guardian | Date | / | / |  |