



Enrolment Guidelines

Please complete the Student Enrolment Form and return it to Joseph Banks Secondary College with supporting documentation for confirmation of this student's enrolment. Family details should include details of parents or carers residing at the same address as the student being enrolled. Any details relating to parents not residing with the student may be included in the Parent/Guardian details section of this form. Please place **X** in ☐ provided.

While it is not a legal requirement to provide all of the details requested in the Enrolment Form, the information is sought to enable the Department to:

- Undertake administrative and child/student care responsibilities including maintaining emergency contact information;
- Communicate with you about important matters;
- Provide first aid and plan for student health support requirements.
- Collect necessary statistical information and undertake analysis of the composition and performance of the student population; and
- Meet State and National reporting requirements.

MIDDLE SCHOOL Enrolment Checklist

When you enrol your child at Joseph Banks Secondary College, please provide copies of the following documentation:

- ☐ Full Birth certificate
- ☐ Identity documents (visa, citizen etc. if applicable)
- ☐ Immunisation certificate
- ☐ Court order (if applicable)
- ☐ Proof of address (please provide two recent records e.g. utility bill)
- ☐ NAPLAN and Report (only if applying for Aspire and Scholarship)

If your child was not born in Australia, you **must** provide:

- ☐ Evidence of the date of entry into Australia;
- ☐ Passport or travel documents; and
- ☐ Current visa and previous visas (if applicable).
- ☐ Citizenship Certificate.

In addition, if your child is a temporary visa holder you **must** provide:

- ☐ Confirmation of enrolment or evidence of permission to transfer provided by Education International (if holding an International full fee student visa, sub class 571); or
- ☐ Evidence of the visitor and temporary resident visa (other than sub class 571 referred to above); or
- ☐ Evidence of the visa for which the student has applied (if the student holds a bridging visa).

Forms included in this package

These forms **must** be completed and returned

Enrolment Form
Information and Communication
Technology Acceptable Use
Agreement

Optional

Expression of Interest for
Specialised Programs

Optional

Application for Scholarship



MIDDLE SCHOOL

Student Enrolment Form

Please send your completed enrolment form to:
Joseph Banks Secondary College: 40 Joseph Banks Boulevard Banksia Grove WA 6031

Contact Phone 9303 7400

Section 1: Student Details

Enrolment Year Level:	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9		Year Starting 20
Surname	Please provide a copy of this child's birth certificate.		
Legal surname on birth certificate: <i>(if different from above)</i>			
Previous surname: <i>(if applicable)</i>			
1st name: <i>(given name)</i>			
2nd name: <i>(middle name)</i>			
3rd name: <i>(if applicable)</i>			
Preferred name:			
Date of Birth:			
Gender:	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Non-binary		
Residential address: Please provide two pieces of evidence of residing at this address.	Street:		
	Suburb/town:	Postcode:	
Home Telephone:		Student Mobile:	
Student Number <i>(if known)</i>			
Does the student have any siblings (brothers or sisters) at Joseph Banks Secondary College?	<input type="checkbox"/> Yes <input type="checkbox"/> No		
	Sibling's name:	Date of birth:	
		DD/MM/YY	
		DD/MM/YY	
	DD/MM/YY		
Is this student subject to any court orders in respect of their care, welfare and development?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If YES, please specify and attach supporting documentation.</i>		
Is this student subject to Access Restriction?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If YES, please specify and attach supporting documentation.</i>		
Is this student in the care of the Child Protection and Family Services (CPFS) Chief Executive Officer?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If YES, please specify the CPFS Case Manager, their CPFS District and their Contact telephone number.</i>		
What school did the student previously attend? <small>(If previously enrolled in Home Education, please specify Education Region)</small> Reason for leaving			

Section 2: Parent/Guardian Details

	Parent/Guardian 1 (first point of contact)	Parent/Guardian 2 (second point of contact)
Title: (Mr/Ms/Mrs/Miss)		
First name:		
Surname:		
Relationship to student: (e.g. father, grandmother)		
Lives with student	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Responsible for parenting	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Receive correspondence, reports etc <i>Both Parent/Guardian 1 and 2 must tick YES to receive correspondence</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Responsible for payment of Contributions and Charges	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Mobile:		
Other telephone:		
Email:		
Postal address: Street		
Suburb/town		
Postcode		
Occupation		
Workplace:		
Workplace telephone:		

Section 3: Parent/Guardian Background Information

	Parent/Guardian 1	Parent/Guardian 2
Does the parent/guardian speak a language other than English at home? <i>If more than one language, indicate the one that is spoken most often.</i>	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other - please specify 	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other - please specify
What is the highest year of primary or secondary school the parent/guardian has completed? <i>For persons who have never attended school, mark Year 9 or equivalent or below</i>	<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below	<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below
What is the highest qualification the parent/guardian has completed?	<input type="checkbox"/> Bachelor degree or above <input type="checkbox"/> Advanced diploma/Diploma <input type="checkbox"/> Certificate I to IV (including trade certificate) <input type="checkbox"/> No non-school qualification	<input type="checkbox"/> Bachelor degree or above <input type="checkbox"/> Advanced diploma/Diploma <input type="checkbox"/> Certificate I to IV (including trade certificate) <input type="checkbox"/> No non-school qualification

Section 3 cont.. Parent/Guardian Background Information

	Parent/Guardian	Parent/Guardian
What is the occupation group of the parent/guardian? Please select the appropriate parental occupation group below (for more details refer to Appendix 2). If the person is not currently in paid work but had a job or retired in the last 12 months, please use the person's last occupation.	<div><input type="checkbox"/> Group 1 Senior management in large business organisation, government administration, and qualified professionals</div> <div><input type="checkbox"/> Group 2 Other business managers, arts/media/sportspersons, and associate professionals</div> <div><input type="checkbox"/> Group 3 Tradesmen/women, clerks and skilled office, sales and service staff</div> <div><input type="checkbox"/> Group 4 Machine operators, hospitality staff, assistants, labourers and related workers</div> <div><input type="checkbox"/> Other Not in paid work in the last 12 months</div>	<div><input type="checkbox"/> Group 1 Senior management in large business organisation, government administration, and qualified professionals</div> <div><input type="checkbox"/> Group 2 Other business managers, arts/media/sportspersons, and associate professionals</div> <div><input type="checkbox"/> Group 3 Tradesmen/women, clerks and skilled office, sales and service staff</div> <div><input type="checkbox"/> Group 4 Machine operators, hospitality staff, assistants, labourers and related workers</div> <div><input type="checkbox"/> Other Not in paid work in the last 12 months</div>

Section 4: Additional Contacts

*For an emergency where the parent/guardian/carer cannot be contacted, please provide additional contacts below. For independent students this is the 1st point of contact in an emergency. Please note these contacts must be over the age of 18.

	Contact	Contact
Title: (Mr/Ms/Mrs/Miss)		
First name:		
Surname:		
Relationship to student: (e.g. grandmother, aunty)		
Telephone 1:		
Telephone 2:		

Section 5: Order of Emergency Contacts

Please list below the order of parent/guardian or contact to be called in case of emergency.

Indicate by placing a number in the box (1, 2, 3) the order in which the following people should be contacted in an emergency. Telephone number MUST be specified for the preferred emergency contacts.	<div><input type="checkbox"/></div> <div>Parent/Guardian Name:</div> <div>.....</div> <div>Phone:</div> <div>.....</div>	<div><input type="checkbox"/></div> <div>Parent/Guardian Name:</div> <div>.....</div> <div>Phone:</div> <div>.....</div>	<div><input type="checkbox"/></div> <div>Contact Name:</div> <div>.....</div> <div>Phone:</div> <div>.....</div>
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Section 6: Student Details – Additional Information

Does the student speak a language other than English at home? If more than one language, indicate the one that is spoken most often.	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – <i>please specify:</i>
Is the student of Aboriginal or Torres Strait Islander origin?	<input type="checkbox"/> No <input type="checkbox"/> Yes, Aboriginal <input type="checkbox"/> Yes, Torres Strait Islander <input type="checkbox"/> Yes, Aboriginal and Torres Strait Islander
Is the student an Australian citizen?	<input type="checkbox"/> Australian Citizen <input type="checkbox"/> No – <i>please specify country of citizenship</i>
Is the student a permanent or temporary resident? Please attach a copy of the Visa.	
<input type="checkbox"/> Permanent resident Visa Sub Class Number: Visa Expiry Date: Date entered Australia:	<input type="checkbox"/> Temporary resident Visa Sub Class Number: Visa Expiry Date: Date entered Australia:
In which country was the student born?	<input type="checkbox"/> Australia <input type="checkbox"/> Other - <i>please specify</i>
Has the student ever been excluded from another school? If YES, please name school:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is the student in receipt of an allowance?	<input type="checkbox"/> Secondary Assistance <input type="checkbox"/> Abstudy

Section 7: Student Health Care Summary

SECTION A

MEDICAL DETAILS

Medical Practice:	
Doctor 1:	Tel:
Dental Practice:	
Name of Dentist:	Tel:
I give permission for the school to seek medical/dental attention for my child as required. <input type="checkbox"/> YES <input type="checkbox"/> NO	
Do you have ambulance insurance? <input type="checkbox"/> YES <input type="checkbox"/> NO	
Insurance Provider:	
.....	
If there is a medical emergency, parents or guardians are expected to meet the cost of an ambulance. Please provide a copy of your child’s immunisation records.	
Medicare Number:	
Number Listed next to childs name: <input type="checkbox"/> Expiry Date	
Health care card: <input type="checkbox"/> YES <input type="checkbox"/> NO	
Health care card Number:	
Expiry Date	
(If required – for children requiring regular emergency care):	

ADMINISTRATION OF MEDICATION

Written authorisation must be provided for staff to administer any form of medication at school.
Long term medication – Complete the Medication section of the relevant health care plan – see below.
Short term medication - Request an Administration of Medication form to complete and return to the principal or class teacher.
Note: All medication required must be supplied by parents/carers

INFORMED CONSENT

Your child’s health care information will be shared with staff on a “need to know” basis unless otherwise stated.
Do you give permission for the school to share your child’s health care information?
☐ YES ☐ NO
Note: If your child is enrolled in a TAFE, PEAC or an alternative education program, this includes the transfer of their health care information to the principal or manager of that program.

If NO, and the information is to be restricted, who can be informed of your child’s health care information?.....

Does your child have one or more health conditions that will **require support** from school staff?
☐ NO Remove: and return Section A of this form to the school office. If your child’s requirements change, please notify the school.
Sign below and continue to section 8.

Signature: Date:

☐ YES Remove: complete the remainder of this form and return to school office, You will be given additional forms to complete.
Please continue to section B, C and D.

SECTION B – IN THE FOLLOWING TABLE, PLEASE INDICATE YOUR CHILD’S CONDITION(S) WHICH REQUIRE THE SUPPORT OF SCHOOL STAFF

(In response to the information below, you will be given further forms for specific health conditions to complete)

Health Conditions	Tick health condition	Will school staff require specific training to support your child?	
Severe Allergy/Anaphylaxis	<input type="checkbox"/>	<input type="checkbox"/> YES	<input type="checkbox"/> NO
Minor & Moderate Allergies	<input type="checkbox"/>	<input type="checkbox"/> YES	<input type="checkbox"/> NO
Diabetes	<input type="checkbox"/>	<input type="checkbox"/> YES	<input type="checkbox"/> NO
Seizures	<input type="checkbox"/>	<input type="checkbox"/> YES	<input type="checkbox"/> NO
Asthma	<input type="checkbox"/>	<input type="checkbox"/> YES	<input type="checkbox"/> NO
Activities Of Daily Living	<input type="checkbox"/>	<input type="checkbox"/> YES	<input type="checkbox"/> NO
Other Conditions or Needs	<input type="checkbox"/>	<input type="checkbox"/> YES	<input type="checkbox"/> NO
(Please specify)			

Has your child’s Medical Practitioner provided a health care plan to assist the school to manage the condition? ☐ YES ☐ NO

If yes, advise the Principal

If you have ticked “Yes” for specific staff training, please discuss the type of training needed with the Principal.

SECTION C: CONSENT FOR PHOTO IDENTIFICATION ON YOUR CHILD’S HEALTH CARE PLAN

If your child has a condition where an emergency may occur, please indicate whether you give consent for staff to place your child’s medical details and photo on view to provide immediate identification.

I give permission for my child’s “medical details and photo” to be on view for staff. ☐ YES ☐ NO

If yes, please attach photo to the relevant health care plan(s).

SECTION D: MEDIC ALERT INFORMATION

Does your child have a Medic Alert bracelet or pendant? ☐ YES ☐ NO

If yes, provide details:

Signature:.....

Parent/Carer Signature:Date:...../...../.....

Parent/Care Name:.....

ON COMPLETION OF THIS FORM, PLEASE REQUEST AND COMPLETE THE RELEVANT HEALTH CARE PLANS

Note: Where appropriate students should be encouraged to participate in their health care planning.

Section 8: Additional Information

Is your child currently enrolled in the School of Instrumental Music Program (IMSS)?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If YES please specify which instrument:	

Section 9: Additional Consents

Consent for publication of a student’s Photo and Work

The Department of Education may record sound and/or vision of a student and their work while they are at the college or taking part in college related activities or performances. Photographs of students involved in activities, and work by students, are often published to enable the students to share their experiences and to enable parents and others to be informed about the college’s work. This does not mean that the student loses ownership of the works.

Please provide consent for the following:

- College Websites, CD-ROMs, Video, Newsletters, Magazines, Year book or any medium in relation to school-related activities.
- Promotional material for the Department of Education.
- Articles for West Australian, School Matters, Community Newspapers.

Use of Student Photographs <input type="checkbox"/> Yes <input type="checkbox"/> No	Use of Student Work <input type="checkbox"/> Yes <input type="checkbox"/> No
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A SmartRider card will be ordered for students once their photo has been taken. This identification is used as a travel card for Transperth services, a library card and concession card at various venues.

Section 10: Declaration

All students will adhere to the policies and processes of Joseph Banks Secondary College

- 1 All students will wear appropriate uniform.
- 2 All students will attend school regularly.
- 3 All students will behave according to the code of conduct.
- 4 All students will strive to achieve their personal best.
- 5 All students will contribute to a positive reputation for Joseph Banks Secondary College.
- 6 Parents/Guardians should be aware that the college and its staff members are not liable for injuries or damage to property which may occur, in all circumstances where staff have not been negligent.
- 7 As the enrolling parent I am responsible for all fees and charges.

It is your responsibility to notify Joseph Banks Secondary College in writing of any changes to the information provided on this enrolment form.

Parent/Guardian 1 Name of parent/guardian enrolling the student and providing consents:	(Please print)	
Relationship to student:		
	Signature:	Date: DD/MM/YY

Parent/Guardian 2 Name of parent/guardian enrolling the student and providing consents: <i>(If a second parent or guardian is indicated on the enrolment paperwork.)</i>	(Please print)	
Relationship to student:		
	Signature:	Date: DD/MM/YY

Information and Communication Technology

Acceptable Use Agreement

The expectations at Joseph Banks Secondary College are set out below to keep students, staff and the network safe. All students and staff are therefore expected to follow and maintain the protocols that are in place. If anyone is suspicious of any of the protocols being breached, then it is their responsibility to report this to the Network and eLearning Coordinator, Leading Teacher or Principal immediately. When reading and signing this agreement, you understand that it applies to all devices that access the Joseph Banks Secondary College Network.

- All Students are expected to sign that they have read and understood the agreement.
- All students are expected to use ICT respectfully and responsibly.

The completed agreement should be authorized by your Parent (Caregiver).

Breaches of this agreement will result in restriction of Network and Internet access, possibly including removal of all access. There may be other consequences for inappropriate actions and behaviour. Network facilities and Internet access are provided to help you with your learning.

By signing the agreement on the attached page, I agree that:

- I am responsible enough to access relevant sites, information, and graphics suitable for students at Joseph Banks Secondary College. I will show my responsibility by not accessing: pornography, promotion of drug abuse, violence, racial discrimination; and pirated software.
- I can be trusted not download or bring downloaded material from such sites to Joseph Banks Secondary College in any form, electronic or hardcopy.
- I know that it is my responsibility not to; download, store, transfer or display inappropriate or illegal material on a device used at Joseph Banks Secondary College.
- I will observe all protocols required by Joseph Banks Secondary College regarding computer viruses and will not knowingly place a virus or other malware onto a college device.
- I can be trusted not use college ICT devices for personal or private activity without permission from a member of staff.
- I am mature and trustworthy enough not to cause damage to or interfere with computer hardware, software or system performance of College devices or other students' devices.
- I can be trusted not to connect any device to the wired network without approval.
- I understand that it's my responsibility not to participate in any online activity that: compromises the performance of the network, speed of the network or security of the network.
- I can be trusted not to obtain, use or access information about usernames or passwords for other users of the college network. I can be trusted not to access secure or restricted areas of the network, or the personal data files of others.
- I can be relied upon not to use the college's name, devices, network or accounts provided by the college, to obtain goods or services that have not been authorised by the IT Support Team and or Principal.
- I am mature and trustworthy enough to not behave online in a way that brings the college into disrepute or that offends others. I can be trusted not to post inappropriate, offensive, threatening material or messages.
- I can be trusted not to create or access a personal hotspot or external network to look at or download information.
- I understand that it is my responsibility not to have a SIM card inserted into any device that accesses the college network.
- I will ensure my device is enrolled in the appropriate Mobile Device Management Application and will not uninstall or tamper with this Application in any way.
- I will ensure that any mobile phone devices, ear pods/ear phones and smart watches will be off and away all day. This will ensure that I comply with the Department of Education's Mobile Phone Policy.

Information and Communication Technology

Acceptable Use Agreement

By signing below you are confirming that you have read and understood the expectations of Information and Communication Technology at Joseph Banks Secondary College and that you will act in accordance with these expectations.

I understand and agree to abide by the expectations outlined in this document. I also understand that there will be consequences as per the school's Positive Behaviour Support Plan if I breach these expectations.

Student Name:	
Student Signature:	Date:
Parent Name:	
Parent signature:	Date:

Thank you!

Third-Party Applications Permission Form



Our school provides access to Department of Education online services. These enhance the contemporary learning opportunities available to students and the range of teaching tools available to staff to deliver the Western Australian Curriculum.

The Department's online services currently provide students with access to:

- individual email and calendar accounts;
- the internet, with all reasonable care taken by central office and schools to monitor and control students' access to websites while at school;
- online teaching and learning services such as web-conferencing and digital resources;
- online file storage and sharing services; and
- these online services at locations other than school.

In 2021 the Australian Government has introduced legislation that requires schools to seek permission from parents and guardians to provide access to additional services outside of the above list.

Thus, the College is now seeking permission to provide your child access to additional services. These services have been identified and are used to enhance student learning outcomes.

The College is currently using these services (<https://voyager.jbsc.wa.edu.au/?cat=178>) that require us to notify parents and guardians of their use, but not seek permission. Please consider this form and the above link your notification of the College's use of these applications.

Please note that while every reasonable effort is made by schools and the Department to prevent student exposure to inappropriate online content when using Department provided online services, it is not possible to eliminate the risk of such exposure.

Please be aware that the Department has the right to review, audit, intercept, access and disclose messages created, received, or sent over Department online services. Logs of email transactions and internet access data are kept for administrative, legal and security purposes and may be monitored. Like other corporate records, emails and internet access records are discoverable in the event of legal action and are subject to provisions of the Freedom of Information Act 1992. (www.foi.wa.gov.au)

Please also be aware that general internet browsing not conducted via the Department's network is not monitored or filtered by the Department. The Department encourages close family supervision of all internet use by children in locations other than school, and strongly recommends the use of appropriate internet filtering software. Advice on managing internet use at home can be found on the Office of the E-Safety Commissioner website (www.esafety.gov.au/iparent).

You can find a list of all the College used apps, and their rating at: https://voyager.jbsc.wa.edu.au/?page_id=1493

Please provide consent to use our applications by following the below instructions:

1. Navigate to <https://bit.ly/31Kowip> by typing in the link or scanning the QR code on the right.
2. Complete the consent form for each of your children. You will need to complete this permission form multiple times if you have multiple children.

Please take careful consideration when selecting to not provide consent, while the College will make every attempt to ensure your child receives equal opportunities and outcomes, these applications have been chosen to enhance their learning and skills. By not completing this consent form, your child(ren) will lose access to applications provided by the College. Please note that applications provided by the Department of Education, such as Office 365 and WebEx are exempt from this permission form.



SCAN ME

If you have any questions or concerns, please feel free contact the IT Support Team on 08 9303 7456 or josephbanks.sc.itsupport@education.wa.edu.au .

MIDDLE SCHOOL EXPRESSION OF INTEREST FOR SCHOOL-BASED SPECIALISED PROGRAMS

(All optional)

If your child is interested in any of these programs please tick only the options they are interested in. Please note all of the programs below attract a compulsory additional charge.

1

Specialised Programs

This subject will be part of the student's timetable and may include a P0 (8.00am-8.50am) or P6 (3.00pm-4.00pm) class.

☐

Aspire Program

The Aspire Program is a classroom-based Specialised Program that provides an opportunity for students in Middle School, Years 7-9, to be extended and challenged in the areas of Mathematics, English, Humanities and Social Sciences and Science. This program is offered in partnership with the University of Western Australia and students have access to innovative workshops run by the university at the college as well as on the UWA campus. The program offers breadth and depth of learning and allows students to engage with their learning in innovative ways.

☐

Creative and Performing Arts Academy

In the Creative and Performing Arts Academy students will be able to specialise in the following areas: Music, Drama, Media and Visual Arts. Our students will be exposed to a myriad of opportunities to create art in visual and performing contexts. These courses provide workshops and excursions, and visiting artists are invited in to share expertise. Some classes in the Creative and Performing Arts Academy are during regular school hours and some are during P0 or P6. Students entering this program must show a commitment to all tasks and to participation and be prepared to attend all classes and workshops. These classes will culminate in a showcase or an exhibition where our school community can enjoy viewing the culture of the Arts.

☐

CoRE

The Centre of Resource Excellence (CoRE) offers a STEAM Learning program that focusses on developing transferable 21st century skills. Students will develop projects related to the resources industry and engage in quality hands-on learning in the fields of mining, energy, water and Earth Sciences. This program will run in collaboration with Industry partners such as Chevron and the CoRE Learning Foundation. These classes are part of a student's timetable during regular school hours.

☐

Languages: Mandarin

At Joseph Banks Secondary College we offer Mandarin as a language option. Students choosing this language will have the opportunity to experience the food, music and history of the culture.

☐

eSports Academy

eSports or electronic sports is a form of sporting using video games. At Joseph Banks Secondary College, the eSports Academy gives every student the opportunity to be part of a team in a competitive environment. The Academy facilitates student development of key skills such as team work, communication, resilience, collaboration, problem solving and critical thinking. The Academy program utilises both computer-based and unplugged activities to allow students to explore, understand and apply these skills. During the year the students and their teams will have the opportunity to represent the college in State and National eSports competitions. This course runs in P0 and P6.

☐

Triathlon Academy

Triathlon Academy welcomes students of all abilities to join in our community of dedicated and passionate athletes. Students interested in this program are expected to attend three P0 training sessions (swim, bike and run) per week and commit to participating in the XTR Mullaloo Triathlon in March, SSWA Cross Country in May and the SSWA Triathlon in November. Throughout the year there are a number of weekend running and triathlon events and students will be encouraged to try and participate in at least two of these events. Each year includes a three day Triathlon camp as well as reward excursions. While Triathlon is an individual sport, the culture of our program is one of support, encouragement and teamwork. Students not only develop their physical fitness but also broaden their nutrition, training and recovery knowledge.

☐

Soccer Academy

In our Soccer Academy we improve the physical, social and mental spheres for all of our students. In Year 7 and 8 students train each week with a fully accredited Soccer coach with the aim of getting into the squads which compete in the annual SSWA tournament in Term 2. Students who do not get into the competition squads will still be able to train in a development squad to improve their soccer skills. These students will be considered for the competition squads in the following year. In Year 9 and 10 students can apply to be a part of our Academy within their timetable. These classes will include Soccer training structured to suit each individual's needs, as well as implementing team performance activities. Students take on peer coaching and have opportunities to coach and referee at Lightning Carnivals. Students also have the opportunity to gain coaching and refereeing qualifications through the year and complete a Certificate II in Sport and Recreation.

☐

Netball Academy

The Netball Academy creates, promotes and enhances a whole school and community support system for Netball development at Joseph Banks Secondary College. Development of students' physical performance (skills, strategies and tactics) along with leadership (coaching and officiating) is a focus. Players train twice a week and compete in the SSWA High School's Cup Competition and the Netball WA Multicultural Carnival. Students also have the opportunity to choose the Elite Sports Performance Netball Elective in Year 9 and 10 to build on the leadership skills developed in the after-school program. This elective includes opportunities to assist at a variety of carnivals and events throughout the year.

MIDDLE SCHOOL EXPRESSION OF INTEREST FOR SCHOOL-BASED EXTRA CURRICULAR PROGRAMS

(All optional)

If your child is interested in any of these programs please tick only the options they are interested in. Please note all of the programs below attract a compulsory additional charge.

2

Extra Curricular

This subject is offered as an extra subject outside of the normal timetable and will run as a P0 (8.00am-8.50am) or P6 (3.00pm-4.00pm).

- ☐

Te Reo Maori

Te Reo Maori (Maori language) is a program focusing on the New Zealand Maori language and culture. Students are invited to participate in the weekly P0 class as well as extra-curricular activities such as the Te Hangi Experience, the Whanau Hui and Harmony Day throughout the year. The classes focus on ancient and modern Maori vocabulary, and how it connects to the culture of the Maori people in a 21st Century context. This course can play a crucial role for those students and families from New Zealand to connect to their roots through learning the language and culture of the Maori people.
- ☐

Cheerleading

In Cheerleading students develop skills in tumbling and stunting in a safe environment to develop a routine for multiple competitions throughout the year. These competitions are held on weekends. Students who are selected for the team must show commitment to attending all training sessions, excursions and competitions. Trials will be conducted in Term 1.





MIDDLE SCHOOL

Scholarship Application Form

Joseph Banks Secondary College is pleased to offer a number of scholarships to young men and women eligible for entry, who are able to demonstrate achievement in fields of endeavour related to school life.

Application for a scholarship should be made by completing the Scholarship Application Form and returning them to the college by **the end of term 1 of the year prior to the year the scholarship application is for**, along with any additional information to support the application, including:

- ☐ Latest school report
- ☐ NAPLAN assessment (if available)
- ☐ Academic reference
- ☐ Personal reference

Please indicate which scholarship* you are applying for
* You may apply for both scholarships but will only be eligible to receive one scholarship.

- ☐ Academic Scholarship
- ☐ Citizenship Scholarship

Please send your completed form to:

Joseph Banks
Secondary College
40 Joseph Banks Boulevard
Banksia Grove WA 6031

Scholarships awarded go towards voluntary charges. Students will also receive a certificate commemorating their achievement and their name added to our scholarships board.

Section 1: Student Details

Year Level	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9	Year Starting 20	<input type="text"/>	<input type="text"/>
Surname:				
1st name: (given name)				
2nd name: (middle name)				
Preferred name:				
Date of Birth:				
Gender:	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Non-binary			
Residential address:	Street			
	Suburb/town		Postcode:	
Home Telephone:				

Section 2: Primary School Details

Current Primary School	
Primary School Principal	
Current Year Teacher/s	

Section 3: Parent/Guardian Details

Title: (Mr/Ms/Mrs/Miss)	
First name:	
Surname:	
Home telephone:	
Mobile:	
Other telephone:	
Email:	

Section 4: School and Community Involvement

What are your best subjects at school?	
Have you held a leadership position at school, e.g. Student Councillor, Team Captain, etc? Please specify.	
Have you held a leadership position outside school, e.g. Scouts, Guides, sports club, etc? Please specify.	
Outside school, e.g. Scouts, Guides, Sports club etc? Please specify.	
Do you like reading? If so what kinds of books interest you most?	
Do you play a musical instrument, play in an orchestra or band, or sing in a choir? Please specify.	
Do you have any involvement with or interest in drama, dance or art? Please specify.	

Have you got any hobbies or other interests that you would like to mention to support your application?	
Do you play any sports? Please specify.	
Please provide details of any special achievements, e.g. awards, trophies, certificates.	

Please write a short statement (in your own handwriting) of up to 200 words outlining your reasons for applying for a Joseph Banks Secondary College Scholarship. This should include reference to particular strengths in a field of endeavour in which you have made outstanding achievement or contribution, and how this would benefit Joseph Banks Secondary College.

Attach copies of any other supporting details which would be of interest to the Selection Committee.

[illegible]

Section 8: Declaration

I have read and agree to the conditions of the Joseph Banks Secondary College Scholarship program

Name of parent/guardian: <i>(Please print)</i>		
	Signature:	Date:
Name of student: <i>(Please print)</i>		
	Signature:	Date:



MIDDLE SCHOOL

Academic Reference

Student Name:

Scholarship being applied for:

☐ Academic Scholarship ☐ Citizenship Scholarship

The student whose name appears above is applying for a Joseph Banks Secondary College Scholarship. These scholarships will be awarded to students who are able to demonstrate excellence and achievement in fields of endeavour related to school life.

The applicant would appreciate your support for their submission and would be appreciative if you could provide information under the areas listed.

Academic progress:

Demeanour, Work Habits and Attitude to Learning:

Personal characteristics: *(e.g. temperament, reliability, sense of fair play, etc.)*

Leadership Qualities:

Other Comments:

Details of person completing reference:

Name:

Position:

Organisation:

Signature:

Date:

This reference form may be detached and returned to the applicant or may be sent directly to:

Joseph Banks Secondary College
40 Joseph Banks Boulevard Banksia Grove WA 6031

This reference form may be detached and returned separately

MIDDLE SCHOOL

Personal Reference

Student Name:

Scholarship being applied for:

☐ Academic Scholarship

☐ Citizenship Scholarship

The student whose name appears above is applying for a Joseph Banks Secondary College Scholarship. These scholarships will be awarded to students who are able to demonstrate excellence and achievement.

The applicant would appreciate your support for their submission and would be appreciative if you could provide information under the areas listed.

Number of years you have known the student:

Area of contact:

Personal characteristics:
(e.g. temperament, reliability, sense of fair plays, etc.)

Leadership Qualities:

Other Comments:

Details of person completing reference:

Name:

Position:

Organisation:

Signature:

Date:

This reference form may be detached and returned to the applicant or may be sent directly to:

Joseph Banks Secondary College
40 Joseph Banks Boulevard Banksia Grove WA 6031

