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Professional Learning Communities

Building Curious Learners

Year 11 2026 Student Pathway Booklet



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Our Vision and Mission for Senior School

Our Vision

In line with our College Business Plan, we are committed to creating a vibrant culture of excellence, opportunity, innovation, and success for our students. We believe that every student can learn, and provided the right opportunities will learn to high levels.

Our aim is to nurture every student's talents and to provide all students with the knowledge, skills, attributes, and values they will require for successful ongoing learning and life beyond school. Our Staff are committed to helping students develop to their full potential. This includes helping students develop the required skills for the 21st century, whilst constantly encouraging and supporting individuals to strive for their personal best.

In Year 10, our students are provided with the opportunity to engage in a wide variety of engaging courses across a range of contexts. The variety of pathways and subject offerings in Year 11 allow our students to build upon their Year 10 experience to pursue excellence in their personalised pathway to success.

Our aim is to develop a Senior School that caters to the needs of our young adult learners so that they can take the next important steps in their life. Our primary goal is to move students to increasing independence where they understand, appreciate, and accept responsibility for the choices they make, and in doing so, make the most of their opportunities. As mature young adults, our students will be able to develop the ability to establish and maintain authentic relationships, both in and out of the College to support them in their personalised pathway to success.

Our Mission

Our mission is to develop a culture of mutual respect and trust, where the relationship between staff and students reflects a more mature approach as would be expected in a college catering for young adults. Our staff are committed to helping students develop to their full potential.

In Year 11 and 12, we provide a range of opportunities for our students to achieve excellence across a variety of pathways. Our students are encouraged to strive for excellence in their chosen pathway in attending University, TAFE or securing future employment across a wide range of industries.

The aim of the courses outlined in this booklet is to provide stimulating and engaging learning programs for students through personalised pathways for each individual student.



Paul Muir

Associate Principal Senior School

PERSONALISED PATHWAYS

At Joseph Banks Secondary College, in Senior School students will have a range of courses to select from to design their own learning program to suit their individual aspirational goals.

This means, students are able to continue their specialist Academy, academic and STEAM learning pathways.

Information is available in each Learning Area section.

STEAM LEARNING PROGRAMS

Joseph Banks Secondary College staff have collaboratively developed a clear focus on STEAM learning for all students. STEAM learning opportunities are integrated and embedded in our curriculum as well as provided as specialist learning opportunities.

The College has established pathways to enable students a breadth of opportunities to be able to meet the Department of Education target of 85% of Year 12 graduates completing two or more STEM courses in Year 12.

Embedded into many courses in Senior School are opportunities for students to engage with STEAM (Science, Technology, Engineering, The Arts and Mathematics) concepts, content or enterprise skills, knowledge, and understandings. The integration of STEAM in the courses offered at the college, provides students with the opportunity to learn and apply this knowledge, skills, and understandings in context.

In today's dynamic job market, entire industries are evolving rapidly, and professionals are expected to adapt to multiple roles across multiple sectors. STEAM education is crucial for developing 21st century skills and preparing students for this changing workforce landscape.

Future workers will spend more time on science, math, and critical thinking tasks, making STEAM knowledge essential. Additionally, in our technology-driven world, skills like data analysis and problem-solving are invaluable for everyday life.

By fostering a dynamic learning environment rich in STEAM subjects, we aim to inspire and empower our students to embrace the interdisciplinary nature of modern challenges and equip themselves with the tools to thrive in both their careers and the modern world. We invite all students to join us in shaping the future through the exploration and mastery of STEAM subjects and to **TAKE 2 STEM**.

Further details about each course can be found in its respective Learning Area SECTION and are outlined in the table on the following page.



Science	Technologies	Engineering	The Arts	Mathematics
<ul style="list-style-type: none"> • Biology (ATAR) • Chemistry (ATAR) • Physics (ATAR) • Human Biology (ATAR and General) • Psychology (ATAR and General) • Science in Practice (General) 	<ul style="list-style-type: none"> • Materials Design and Technology: Woodwork (General) • Materials Design and Technology: Metalwork (General) • Materials Design and Technology: Textiles (General) • Food Science and Technology (General) • Children, Family and the Community (General) • Computer Science (General) • Applied Information Technology (General) • Certificate III Information Technology 	<ul style="list-style-type: none"> • Certificate II in Integrated Technologies (Robotics) (22586VIC) 	<ul style="list-style-type: none"> • Design (General) 	<ul style="list-style-type: none"> • Mathematics Specialist (ATAR) • Mathematics Methods (ATAR) • Mathematics Applications (ATAR) • Mathematics Essential (General)

Our students learn in purpose-built state of the art College facilities, and the newly built facilities and resources in the **Western Australian Space Science Education Centre**.



COURSE SELECTION PROCESS

This booklet contains information to help students decide which courses to study in Year 11 (and subsequently Year 12). The options are many and the need for discussions with parents, teachers, counsellors, and others is very important. Families are advised to make themselves familiar with the contents of this Senior School Course Booklet, in addition to all other information available to them.

Parents are an important part of this process as they provide the biggest single influence in a student's choice of direction. Students will be looking for guidance and support in making informed choices and parents are asked to be active participants in information sessions, counselling, and interviews.

The courses that are selected for Year 11 require careful consideration. Students and parents need to be aware of:

- requirements for achievement of the Western Australian Certificate of Education (WACE);
- requirements for University Entrance or TAFE; and
- post-secondary options in education and training.

There must be a balance of:

- knowing the rules and regulations of the School Curriculum and Standards Authority (SCSA);
- meeting the prerequisites of the various post-secondary courses; and
- consideration of your interests, abilities, and academic achievement so far.

Related Documents

Document	Summary of information
Y11 2026 Student Pathways Booklet	Course selection process, Pathways (ATAR, General, Blended), WACE, Pre-apprenticeships, and TAFE opportunities, VETfS and PAIS application process, School based Traineeships, University Entrance Requirements and more.
Y11 2026 Course Booklet	All the subject offerings available for students entering Year 11.
Y11 2026 Subject Selection Form	Selection form required to be completed before the Course Counselling appointment.

Course Counselling Interview

As students enter their final years of schooling, they are required to select their pathway for study as they enter Year 11. This can be a challenging process in ensuring that the courses selected meet SCSA requirements in addition to supporting the students' pathway to TAFE, University, or employment.

To support this process the College is offering a Selection Week during Term Two, Week Seven from Monday 9 June to Friday 13 June 2025. Each family will have the opportunity to have a face-to-face collaboration with an assigned Course Counsellor to discuss their child's pathway in Senior School.

Each family will be contacted early in Term Two via telephone to arrange a counselling interview which will be held at the College during Selection Week.

To support this process, each Year 10 Contact Class has been assigned a Course Counsellor. This will ensure that each family has access to a member of the Executive and Leadership Teams to support students' pathways into Senior School.

In advance of Counselling Interview

Students will be provided with a selection form in Contact in Term Two. It is recommended that students familiarise themselves with the course offerings. An overview of the course offerings is provided in Appendix A.

Domain Leaders will present to Year 10 an overview of courses on offer in advance of Selection Week. They will provide an overview of the structure and content of the ATAR, General and VET courses which will be offered in Year 11. This will ensure that students are well equipped to identify their chosen pathway in Year 11 and 12.

Prior to their counselling interview, families can contact their Counsellor via telephone, email, or direct message in advance of the interview.

When attending the arranged interview, families are required to bring along their completed subject selection form for 2026. This will support the counsellor to discuss the most suitable subjects to suit each students personalised pathway into Senior School.

Course Counsellors

Contact Class	Course Counsellor	Email Address
10.1	Liz Smith, Principal	Liz.smith@education.wa.edu.au
10.2	Vanessa Scott, Associate Principal- Year 7-9	Vanessa.scott2@education.wa.edu.au
10.3	Paul Muir, Associate Principal- Year 10-12	Paul.muir@education.wa.edu.au
10.4	Phil Wass, Director of WASSEC	Philip.wass@education.wa.edu.au
10.5	Bethanie Yeomans, Leading Teacher- Enterprise	bethanie.yeomans@education.wa.edu.au
10.6	Jessica Remi, Leading Teacher- Titan Jack Milton, Leading Teacher- Solaris	jessica.remi@education.wa.edu.au jack.milton@education.wa.edu.au
10.7	Tennille Richardson, Career Practitioner	tennille.ince@education.wa.edu.au
10.8	Taylor Jones, Deputy Principal	taylor.jones@education.wa.edu.au

COURSE SELECTION PROCESS

Students must select EIGHT (8) courses in ranked order. The lowest two ranked courses will be used as Reserves if clashes occur, or a selected course does not run due to low numbers. You must be prepared to take these courses, so please choose carefully.

1. Students MUST select an English course as their first preference.
2. Students MUST ensure that they pick at least ONE **List A** and **List B** course
3. Students are required to identify their preferred pathway for Year 11

University Pathway (ATAR Rank 70+)

- Students must select at least FOUR ATAR courses and are strongly advised to select FIVE ATAR courses.
- The sixth course selected may be another ATAR course OR a General course OR a Certificate. Selections seven and eight are reserve courses which students must select in case other courses that have been chosen do not run due to small numbers or clash with other ATAR selections.
- It is recommended that at least one of your reserves is an ATAR course.
- If choosing Mathematics Specialist, Methods MUST also be selected.

Blended Pathway (Unsure whether to go to University or TAFE)

- Students are required to pick a minimum of THREE ATAR subjects plus a combination of General and Certificate courses.
- To be eligible for Portfolio entry, students must select ATAR English
- Select SIX subjects plus TWO reserves. You can select a maximum of TWO Certificate courses.

General Pathway (University Preparation Course/TAFE or Employment)

- Students are required to select SIX General plus TWO reserves
- OR select FIVE General plus ONE Certificate only plus TWO reserves.
- OR select FOUR General plus TWO Certificate courses plus TWO reserves.

NOTE: Some Certificates will be completed in one year while others require a two-year commitment.

Please see Appendix A - Year 11 2026 Overview of Course Offerings This will provide additional information in regards to the range of courses that will be offered in addition to a copy of the selection form.

WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION

The Western Australian Certificate of Education (WACE) is awarded to secondary school students who satisfy requirements set from School Curriculum and Standards Authority (SCSA). Achievement of the WACE acknowledges that at the end of compulsory schooling students have achieved or exceeded the required minimum standards in an educational program that has suitable breadth and depth. To achieve their WACE, students must satisfy the following requirements.

General Requirements

- **Demonstrate a minimum standard of literacy (reading and writing) and a minimum standard of numeracy (through OLNA);**
- Complete a minimum of 20 units, or equivalents which may include VET and/or endorsed programs; and
- Complete at least four Year 12 ATAR courses (**including sitting the final ATAR exam**); or at least five Year 12 General and/or ATAR courses or equivalent; or a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation course.

Literacy and Numeracy Standard

- Pre-qualify in the reading, writing and numeracy tests of the Year 9 National Assessment Program - Literacy and Numeracy (NAPLAN); or
- Demonstrate the minimum standard of literacy and numeracy by successfully completing the relevant components of the Online Literacy and Numeracy Assessment (ONLA) in Year 10, 11 or 12.

If students do not meet the literacy and numeracy requirements by the time they leave secondary school, they will not meet the requirements for WACE.

Breadth and Depth

- Complete a minimum of 20 units, which may include unit equivalents attained through VET and/or endorsed programs. This requirement must include at least:
- A minimum of ten Year 12 units, or the equivalent.
- Four units from an English course, post-Year 10, including at least one pair of Year 12 units from an English learning area course; and
- One pair of Year 12 units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology) subjects.

Achievement Standard

Achieve at least **14 C grades** or higher (or equivalents) in Year 11 and Year 12 units, including at least **six C grades (or equivalents) in Year 12 units.**

Unit Equivalent

Unit equivalents can be obtained through VET qualifications and/or endorsed programs. The maximum number of unit equivalents available through VET and endorsed programs is four Year 11 units and four Year 12 units with a maximum of four units from endorsed programs. By achieving WACE, students demonstrate to potential employers, training organisations or tertiary institutions that work completed during Years 11 and 12 has met the national standard. WACE is required for entry to various TAFE courses in addition to University Preparation courses.

CONTRIBUTIONS AND CHARGES

Joseph Banks Secondary College receives Student Centred Funding from the Department of Education each year to assist with the costs of running the College. Financial payments provided by parents has always played an enabling role in the provision of resources that extend the school's capacity to add value to students' learning experience.

Collection of School Charge Payments

Full payment of charges should be made by the end of Term 1 each year. It is acknowledged that some families may encounter difficulties in meeting this timeline. To help overcome the problem of paying all charges in advance, a payment plan arrangement may be organised by contacting the Finance Officer on 9303 7400 prior to the commencement of the school year.

Joseph Banks Secondary College endeavours to keep its charges to a minimum while maintaining a high standard of educational programs. The level of financial payments requested of parents requires the endorsement of the College Finance Committee, which plays an important role in the school's financial planning arrangements to meet the needs of students while minimising the financial costs on parents. The costs are then sent to the Board to be noted. Each student is charged only for resources specific to each of their courses, therefore each student's charges will vary according to their choice of courses.

Extra Cost Options are charges for optional courses/activities organised by the College to enrich the educational program. Participation in these components is an elective choice and conditional on payment of the cost of providing the activity.

Education Program Allowance

Financial assistance is available for school charges and clothing for eligible families. Holders of a valid Centrelink Pensioner Card, Health Care Card or Veterans' Affairs Pensioner Card are eligible.

Applications are available from front reception; completed forms need to be returned before the end of Term 1 each year.

Course Charges and Booklist

Two calendar months prior to the new school year parents will receive an itemised invoice for each student.

This will include:

- the charges associated with each course
- any other compulsory charges levied by the school
- any voluntary contributions
- any textbooks that need to be purchased and the recommended retail price

The booklist and schedule of charges will be forwarded to parents/guardians in Term 4. If students change their courses during the school year a new schedule of charges will be issued.

All costs listed in this booklet are notional at time of printing and subject to change.

PATHWAYS AVAILABLE IN SENIOR SCHOOL

In Year 11 and 12, the following pathways are available to students in the College:

ATAR Pathway

General Pathway

Blended Pathway

Students study six courses in Year 11 and six courses in Year 12. Students should choose courses that they will continue to study for the two years. Once a student has commenced their program of study, course changes are strongly discouraged and usually only considered in the case of a student being in a program of study that is too difficult for them.

In accordance with SCSA guidelines, students are awarded a grade for each course at the end of Year 11 and Year 12. The grades appear on the student's Western Australian Statement of Student Achievement (WASSA) issued by SCSA when the student has finished secondary school and are based on assessments carried out by College staff throughout the year.

ATAR Pathway (Entrance to University via ATAR Rank)

ATAR courses are taken by students seeking entry to university via an ATAR rank. It is recommended that students aiming for university entrance study a minimum of five ATAR courses in Year 11 (and subsequently the corresponding five ATAR courses in Year 12). ATAR students must enrol in ATAR English and ensure that they obtain a scaled score of at least 50. **Students are strongly discouraged from enrolling in a new ATAR course in Year 12.**

All ATAR courses include a written examination of a minimum of 2 hours 30 minutes per course each semester. For ATAR courses studied in Year 12, students will receive a school-based assessment result which is worth 50% of their overall grade. Students school-based result is moderated against their performance in the external SCSA examination. The external examination is worth the other 50% of the students' grade for Year 12. The marks are combined to calculate their ATAR rank. Students are strongly encouraged to target minimum examination scores of 60% in Year 11 and 12 to ensure that they are not impacted through the moderation process.

Examinations covering the Year 12 courses are held in November every year. Specific dates for each year are available from the TISC website, www.tisc.edu.au. Each course in Year 11 rolls over to a course in Year 12 and is normally studied as a prelude to the Year 12 course; for example, Biology ATAR Year 11 is followed by Biology ATAR Year 12.

ATAR students are encouraged to choose a VET Certificate Course as their sixth subject.

Students enrolled in a Year 12 ATAR course must sit the external examination in that course.

Students studying an ATAR pathway are required to achieve a minimum predicted ATAR of 60 by the end of Year 11.

General Pathway

General courses are chosen by students who wish to seek entry to TAFE, employment and entry to University via a University Bridging Course. These courses do not have an external exam component. However, students are required to sit the Externally Set Task in Week Two, Term Two which is set from SCSA and is worth 15% of their grade for Year 12.

These courses are assessed at the College level, with one task set externally by SCSA in Year 12 for moderation purposes. These courses do not contribute to direct university entrance eligibility but will contribute to University Preparation Course entry (Bridging Courses).

It is recommended that students select a course to study over two years, as it is can be very difficult to pick up a new course in Year 12 if the background has not been developed in Year 11.

Students in the General Pathway are strongly encouraged to enrol in VET Certificate Courses in Year 11/12 as these qualifications support students' future pathways into future employment, TAFE and University. Students have opportunities to enrol in Certificate courses in the College and via external pathways.

Blended Pathway

If students are unsure whether they wish to pursue either the General or ATAR Pathway, then they may choose to pick a combination of ATAR, General and VET Certificate Courses. This provides student with flexibility in their future pathway.

It is recommended that students chose ATAR courses based on their current achievement. When selecting six courses, students can select 4 ATAR courses, a General course and a Certificate for possible direct entry to university. Alternatively, students can opt to enrol in 2 or 3 ATAR courses, a range of General courses and a Certificate II/III to target entry to university via Portfolio Entry. The Certificate II/III will provide students with high points when applying for TAFE.

The following links will provide additional information in regard to WACE requirements and the study options which are available for 2026.

- WACE requirements - [Years 11 and 12 | WACE Requirements \(scsa.wa.edu.au\)](https://scsa.wa.edu.au)
- WACE manual: <https://scsa.wa.edu.au/media/documents/publications/WACE-Manual-2025.pdf>

PRE-APPRENTICESHIP AND TAFE OPPORTUNITIES

External Training Pathways

Whilst completing their WACE at Joseph Banks Secondary College, students can access training external to the College through the VET in Schools Pathways offered by North and South Metropolitan TAFE and private Registered Training Organisations.

This includes the:

- **Pre-Apprenticeships in Schools (PAIS) program; and**
- **Vocational Education and Training for Schools (VETfS) program.**

The Pre-Apprenticeships in Schools (PAIS) is a fantastic opportunity for students in Years 11 and 12 and enrolled in the Western Australian Certificate of Education (WACE), to be one step ahead of other young people who want to undertake an apprenticeship.

The PAIS program is a school-based training program and is intended as a transition from school to an apprenticeship. It provides an introduction into the apprenticeship opportunities within various trades. The program has two key phases. Students will study at school for three days per week and attend TAFE and the workplace for two days per week. Studies in a certificate course will, on completion, contribute towards the WACE.

The industries currently available in the program are:

- Automotive (heavy & light vehicle, auto body refinishing & repair, auto electrical)
- Building & Construction (wall & floor tiling, bricklaying, carpentry & joinery, ceiling fixing, plastering)
- Community Services, Health and Education
- Hospitality and Tourism
- Horticulture (landscaping, nursery, turf, gardening)
- Furniture Trades (cabinet making, furniture finishing, upholstery)
- Light Manufacturing (Cabinet Maker, Floor Covering, Furniture Maker, Glazier and Glass Processor, Timber Furniture Polisher, Upholsterer, Wood Machinist)
- Metals and Engineering (plant, fabrication and mechanical fitting)
- Printing (Binding and Finishing, Graphic Pre-Press, Print Machining, Screen Printing)
- Personal Services (beauty/make-up, retail and wholesale)
- Primary Industry (Gardener, Landscape Gardener, Nursery Technician, Saw Doctor, Turf Management)
- Information Technology, Robotics and associated courses.

The above information provides only an indication of the trades to be delivered and will depend upon skill shortages at the time and participating Registered Training Organisation's ability to deliver.

Applications are to be submitted directly to the external organisation (i.e. North Metro TAFE), which is generally due at the start of Term 3.

Why apply for the PAIS or VETfS program?

- Students can undertake a taste of trades within a desired industry whilst still completing their Western Australian Certificate of Education (WACE). The program provides course equivalence towards a student's WACE.
- These programs enable students to make career decisions and provide pathways to an apprenticeship.
- Students receive credits for the completion of units of competency undertaken.

Who Can Apply?

Applications will be accepted from students who can meet the following criteria:

- Students MUST be commencing Year 11 or 12 in 2026
- Students MUST pass or have passed Year 10 with a C grade average (Year 10 mid-year report can be included for application purposes)
- Students MUST have support from the school including endorsement as "work ready". It is compulsory for schools to make comment on the application form of each student as to whether the application is supported or not. This will assist in the selection of students where interviews will not be undertaken.
- Students MUST meet Australian citizenship and visa requirements; and
- Students MUST NOT have completed a Certificate I or higher in the qualification for which they are applying.

How Do Students Apply?

- Students should attach a photocopy of their latest school report (mid-year report in Year 10). Include a resume and if available, work references.
- At the end of the application form there is a reference section to be completed by the College Coordinator who MUST endorse the application.
- Students/families are to submit applications directly to the TAFE or Registered Training Organisation.
- An overview of the opportunities available can be accessed through the VET portal on Compass. To access the portal, click on the link above or login to Compass, then click on Portals. Please click on the SS – VET Pathways which is the first portal.
- If you require further information, please contact either your Leading Teacher or the Workplace Learning Coordinator. Additionally, provide your Course Counsellor with an overview of your selected course.

The Selection Process

- Applications for these programs must be completed online through the links provided.
- **The College does not participate in the selection process for these courses; the TAFEs and RTOs run these selection processes independently.**
- Interviews may then be conducted, if deemed necessary, from the pool of students applying. These interviews will be arranged by the RTO and all information regarding an interview will be provided directly to the student where applicable.
- Students will be advised during Term 4 of the outcome of their application.

- **PLEASE NOTE:** *These courses are subject to change. The qualifications are provided by training providers not Joseph Banks Secondary College.*

Application Process – VETfS and PAIS

The programs will begin in early February 2026. Students will be advised of the exact start date for their industry program. The program is conducted on a Thursday and/or Friday.

Timeline

- Students assessed by school processes
- Presentation at the College to families at the beginning of Term Three to outline the processes for applying.
- **Applications to be submitted directly to the external Organisation, which is generally due by early August.**
- **Application to be submitted by student and/or parents.**
- Receipt of Application letter sent to students and school notified of applicants by late August/early September.
- Interviews organised if deemed necessary and students notified by early September.
- Interviews to be completed by late September.
- Students and schools should be notified of successful applicants by November.

Late Applications

Applications received after the deadline will be placed on a wait list in order of the date they are received. If a position becomes available in a class, applications will be taken from the waitlist and will go through the assessment process (interviews may be conducted). Applications will be taken from the wait list until all classes/programs are filled (this may well continue into 2026).

Charges

Secondary school students who are Australian citizens or permanent residents undertaking VET courses as part of their secondary education are exempt from tuition, resource and enrolment charges, however, depending on the chosen industry may be required to purchase uniform, protective equipment, textbooks and trade equipment/tools.

Some sub-class visa holders will be required to pay full charges.

VETfS and PAIS offer our students with the opportunity to attend TAFE and obtain experience in their chosen industry, at the same time as attending the College and obtaining their WACE.

Please see your Leading Teacher or the VET & Workplace Learning Coordinator for further information.

School Based Traineeships

School Based Traineeships (SBTs) provide the opportunity for students to start a traineeship whilst also completing the Western Australian Certificate of Education (WACE). Under these arrangements students are both a full-time student and a part-time employee, with the same employment and training responsibilities as other trainees.

In order to be a school-based trainee a student must:

- be a full-time senior secondary school student in Years 10, 11 or 12
- enter into a Training Contract with an employer to complete a traineeship.
- have the school's agreement to undertake a school-based traineeship.
- have the competencies achieved in the traineeship included in your WACE; and
- be 15 years of age at the date of commencement of the training contract.

School Based Traineeships undertake a Certificate II or higher in a chosen industry. Training on-the-job will be equivalent to a full day/shift in the workplace. Off-the-job training may also be taken at a Trade Training Centre or a State Training Provider. There must be an average of 8 hours of paid work per week integrated over the period of the Training Contract, including school holidays. Students need to find an employer to offer a School Based Traineeship. SBT training will generally take one day per week in Year 11, and two days per week in Year 12. For the remaining three days' students must attend school to complete School Curriculum and Standards Authority courses.

Aboriginal School Based Traineeships

Aboriginal School Based Traineeships (ASBTs) provide the opportunity for students to start a traineeship whilst also completing the Western Australian Certificate of Education (WACE). Under these arrangements students are both a full-time student and a part-time employee, with the same employment and training responsibilities as other trainees.

In order to be a school based trainee, you must:

- be a full-time senior secondary school student in Years 11 or 12.
- enter into a Training Contract with an employer to complete a traineeship.
- have the school's agreement to undertake a school-based traineeship.
- have the competencies achieved in the traineeship included in your WACE; and
- be 15 years of age at the date of commencement of the training contract.

Aboriginal School Based Traineeships undertake a Certificate II in a chosen industry. Training on-the-job will be equivalent to a full day/shift in the workplace. Off-the-job training may also be taken at a Trade Training Centre or a State Training Provider. There must be an average of eight hours of paid work per week integrated over the period of the Training Contract, including school holidays. Students need to find an employer to offer a School Based Traineeship. SBT training will generally take one day per week in Year 11, and two days per week in Year 12. For the remaining three days' students must attend school to complete their school-based courses.

Workplace Learning

The Workplace Learning Program at Joseph Banks Secondary College is coordinated by both school-based staff and placement services in the local area. It is designed for motivated, enterprising and career focused students.

Authority Developed Workplace Learning (ADWPL)

Workplace learning is an authority developed endorsed program that is managed by individual schools. To complete this endorsed program, a student must work in one or more established workplaces to develop a set of transferable core workplace skills. The student must record the number of hours completed and the tasks undertaken in the workplace in the Authority's Workplace Learning Logbook. The student must also provide evidence of his/her knowledge and understanding of the workplace skills by completing the Authority's Workplace Learning Skills Journal after each 55 hours completed in the workplace. Unit equivalence is allocated on the basis of 1 unit equivalent for each 55 hours completed in the workplace, to a maximum of 4 units. The total number of hours completed in the workplace is reported on the student's Western Australian Statement of Student Achievement (WASSA).

Students wishing to complete Workplace Learning may also like to do this in conjunction with PAIS, VETfS or a Traineeship.

Workplace learning is a compulsory requirement for successful completion of a range of qualifications, especially PAIS qualifications.

See the below link for further information.

[Workplace Learning – Joseph Banks Secondary College](#)

Proposed Charges: \$100

ATAR EXAMINATIONS

The Authority sets, administers and marks ATAR examinations for ATAR Units 3 and 4 in all courses. Each ATAR examination assesses the specific content, understandings, knowledge and skills described in the syllabus for the pair of units studied. Each syllabus is available on the relevant course page of the Authority website:

<https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials>.

All ATAR examinations have written papers, and some also include practical, oral, performance or portfolio examinations. The practical ATAR examinations are held in the first week of the Term 3 school holidays, on weekends and the Queen's Birthday public holiday and during the second and third weeks of Term 4.

ATAR examinations provide students and the wider community with confidence about the standards achieved at the end of Year 12. They also make it possible to compare the achievement of students, regardless of the school attended.

Enrolling in Examinations

When you enrol in a Year 12 ATAR Course, you will be automatically enrolled to sit the ATAR examination in that Course. You must sit the ATAR external examination in order to receive unit and C grade credit towards WACE. If you are applying for university admission, you should check that your Course selections meet the entry requirements.

Changing Courses

Course changes are generally discouraged unless students are advised by staff for academic reasons. Changing Courses after the year has begun will reduce student's chances of success, as there is usually a prescribed body of content and assessment tasks that will need to be caught up on. To minimise disruption to a student's study program and give them their best opportunity to be successful, the following deadlines will be adhered to:

Change Pathway	Deadline
ATAR to ATAR	End of Week 3, Term 1
ATAR to General	End of Week 3, Term 1/End of Semester 1
General to ATAR	Exceptional circumstances only
General to General	End of Week 3, Term 1

When choosing courses students are required to:

- Make a commitment for two years (it is advisable to follow a year 11 course through to the end of Year 12)
- Read the detailed course descriptions contained in this handbook
- Consider interest, abilities, and future pathways beyond Year 12
- Check that they will meet the minimum entrance requirements for their pathway.

ENSURING SUCCESS IN SENIOR SCHOOL

If the courses the student selects have textbooks and other resources on the resource list, it is a requirement that these be purchased. Without textbooks and relevant resources there is reduced chance of students succeeding in their selected courses.

Homework/Study Commitments

Before students decide on which type of course to study, they need to show a commitment towards study, both in and out of the College. Students studying ATAR pathway courses are required to complete a minimum of three hours' study per course per week, every week. That means if a student is studying five ATAR courses, they need to dedicate a minimum of 15 hours to homework and/or study per week. This time would include the completion of homework and assessments in addition to a self-directed study component.

Handing in Your Work on Time

It is vital in Year 11 and 12 that all assessment work is handed in on time, for all courses. Failure to do so jeopardises marks and grades and prevents the student achieving his or her potential. Consequences for incomplete or late assignments are outlined in the Senior School Assessment Policy. It is recommended that parents and students carefully read this information. The Senior School Assessment Policy is located on the school website.

Attendance Commitment

Attendance and participation in class is the key to achievement of success. Studies show that students who attend College regularly are more likely to succeed. Students should aim for 100% attendance. The only acceptable reasons for absences are sickness or attendance at a College activity such as an excursion. Work commitments and holidays are not acceptable reasons for being absent from the College. The Colleges' mode of delivery is face-to-face; therefore, students cannot stay at home to complete their courses.

Medical Conditions Affecting College/Exam Performance

It is the responsibility of the student to notify the College of any medical condition that may affect performance at enrolment, or when he or she becomes aware of the condition. If special consideration is required in exams or class as a result of the medical condition, a medical certificate and/or other documentation must be provided to the Associate Principal, so that arrangements can be put in place. This is also a School Curriculum and Standards Authority (SCSA) requirement.

UNIVERSITY ENTRANCE REQUIREMENTS

Tertiary Institutions Service Centre (TISC)

TISC was set up to simplify the application process for students wishing to attend university. Full details regarding individual university entrance requirements and processes are available from the TISC website, www.tisc.edu.au. It is recommended that students and parents access the latest information from TISC (updated in June of each year). In order to be considered for university admission, students must:

- meet WACE requirements as prescribed by the School Curriculum and Standards Authority.
- obtain a minimum ATAR score of 70 to gain a place in the desired course;
- achieve the selected university's requirement for English Language Competence:
 - scaled mark of at least 50 in an ATAR English or English Literature Course; or the following concessions for specific universities:
 - Curtin or UWA - moderated school mark or raw exam mark of 60 or sit the STAT test.
 - Murdoch - moderated school mark of 55 or sit the STAT test.
- satisfy any prerequisites or special requirements for preferred courses.

ATAR Bonus

Western Australian universities offer an ATAR bonus to WACE students who undertake specific courses in Year 12. A mathematics bonus of 10% of the scaled score for each of Mathematics Methods ATAR and Mathematics Specialist ATAR is added to the aggregate of the best four scaled scores. Students receive the mathematics bonus irrespective of whether their Mathematics Methods ATAR and/or Mathematics Specialist ATAR Course scaled scores are counted in the best four.

Australian Tertiary Admission Rank (ATAR)

A student's ATAR is calculated by adding their top four scaled scores from their ATAR courses. When the scores are added together, this calculates the students Tertiary Entrance Aggregate (TEA). The ATAR is derived from both school-based assessments and the external examination at the end of Year 12. Please note:

- no Course can be counted more than once.
- an ATAR ranges between 99.95 and zero and reports your rank position relative to all other students.

When students achieve an ATAR rank of 70.00, this indicates that the student has achieved as well as or better than 70% of the Year 12 school leaver age population. The ATAR allows the results of any WA student applying for university admission interstate to be directly compared with results in other states.

To obtain an ATAR students must sit the WACE examinations at the end of Year 12.

Applying to University

Information about applying to universities and admission to undergraduate Courses will be sent to the College in August in the year you are studying Year 12. Applications will be via the TISC website.

The closing date for applications is normally the end of September. Late applications will incur a late fee. Offers of admission are made by the universities in the second half of January and in early February.

Any further information about application procedures may be obtained from TISC. Enquiries about midyear entry, external studies and particular course requirements should be directed to the university concerned.

Applications need to be made through TISC when the applicant is:

- an Australian citizen;
- a New Zealand citizen; or
- approved/granted Australian permanent resident status.

International students do not fit the above categories and will need to apply directly to the international office at the relevant university.

For detailed information about university admission requirements, students and parents should refer to the appropriate Admission Requirements for School Leavers brochure produced by the Tertiary Institution Service Centre (TISC).

These brochures can be downloaded from www.tisc.edu.au. Paper based TISC brochures are distributed to Year 12 students in August.

Please see Pathways to University (in addition to Direct Entry via ATAR) on Page 28.

UNIQUE STUDENT IDENTIFIER (USI)

It is now compulsory for all students who undertake a Vocational Education and Training (VET) certificate course to be allocated a Unique Student Identifier (USI). The USI will make it easier for students to record their VET achievements and ensure that students' VET records are not lost.

The USI is available online and at no cost to the student. This USI will stay with the student for life and be recorded with any nationally recognised VET course that is completed from when the USI legislation came into effect on 1 January 2015.

Students will need a USI in order to receive their qualification or statement of attainment from the registered training organisation (RTO). The Unique Student Identifier can be created at www.usi.gov.au.

This will only take a few minutes. When you have completed the process you will receive an email with your unique student identifier information. Once you have generated a USI, please forward the details to josephbanks.sc@education.wa.edu.au

VOCATIONAL EDUCATION AND TRAINING (VET) COURSES

This area provides students with the opportunity to gain skills and knowledge in the workplace whilst working towards WACE graduation. Students choosing a VET course will achieve competencies and skills recognised by an employer and receive a nationally accredited certificate of achievement. A nationally accredited certificate course provides students with the specific knowledge and relevant skills to gain employment in a particular vocation and also a Certificate of Achievement.

Students are able to gain a nationally recognised industry qualification whilst completing their Western Australian Certificate of Education.

VET courses are available to students in both the General and ATAR Pathway. VET qualifications contribute towards the WACE achievement standard.

- **Certificate II qualifications contribute four C grades towards WACE**
- **Certificate III qualifications contribute six C grades towards WACE**

VET Courses are available both in the College and via a range of External Training Pathways. All VET courses contribute towards a student's WACE (to a maximum of 8 C grades).

All of our Year 10 students are enrolled in the Certificate II Skills for Work and Vocational Pathways Certificate II Course. Students specialise in a pathway in Business, Community Services or Sport & Recreation. The completion of these courses provides the following benefits to students in Year 11/12:

- Students bank four C grades towards their WACE in Year 10.
- Competencies completed in Year 10 are used as credit transfers in Year 11/12. This will reduce the amount of work to be completed to gain a Certificate II/III as students are provided with recognition for the range of competencies completed.

CAREER, TAFE AND UNIVERSITY CONTACTS

Career Centre

The Career Centre aims to help in the transition from school into employment and training. Computer programs including JAC (Job and Course Explorer) are available to assist with career decision making and resume writing. A counselling service is also available.

Department of Training and Workforce Development – Customer Service Centre

GPO Building, Level 7, 3 Forrest Place, Perth WA 6000

Telephone: 13 23 98 or 08 9224 6500

Website: <http://www.careercentre.dtwd.wa.gov.au/Pages/CareerCentre.aspx>

Opening hours: Monday – Friday 8.30am – 4.30pm

Metropolitan TAFE Colleges

North Metropolitan TAFE – www.northmetrotafe.wa.edu.au

South Metropolitan TAFE – www.southmetrotafe.wa.edu.au

TAFE helpline: 1800 741 691

Tertiary Institutions Service Centre (TISC)

Level 1, 100 Royal Street, East Perth 6004

Telephone: 08 9318 8000

Website: www.tisc.edu.au

Email: info@tisc.edu.au

Opening hours: Monday - Friday 9.00am – 4.30pm

Universities

Students are encouraged to make direct contact with their preferred university to ensure that they have up to date information on courses and admission requirements. University websites have specific sections for prospective/future students, parents and guardians.

Name	Contact
UWA	www.studyat.uwa.edu.au Admissions Centre on 08 6488 2477 Email: future.students@uwa.edu.au
Murdoch	www.murdoch.edu.au/Future-students/ 1300 687 3624 Email: study@murdoch.edu.au
Curtin	http://futurestudents.curtin.edu.au/ Support Centre on 9266 1000 Email: undergrad@curtin.edu.au
ECU	http://www.ecu.edu.au/future-students/overview 134 328 Email: admissions@ecu.edu.au
Notre Dame	www.nd.edu.au 9433 0555
CQ	www.cqu.edu.au 132 786

Career and Study Websites

The following list of websites provide useful information relating to career and study options.

Website	Purpose
www.employment.gov.au	Information on employment and workplace relations.
www.careersonline.com.au	Tools to help you choose a career
www.gooduniguide.com.au	Comprehensive information about tertiary pathways and career options.
www.jobsearch.gov.au	Jobs, demands, average wages and entry education training.
www.australia.gov.au	Outlines Government Services
www.open.edu.au	Open Universities Australia
www.careerone.com.au	Start your career journey.
www.skillsroad.com.au	Lodging your resume and finding a job.
www.jobguide.education.gov.au	Information on a range of occupations and their education and training pathways.
www.myfuture.edu.au	Occupations, demand, average weekly earnings, training, funding.

DEFINITIONS

Term	Definition
ATAR (Australian Tertiary Admission Rank)	<p>An ATAR is calculated using the school assessment and the student's best four scaled course scores, plus bonuses where applicable. The ATAR is used to determine eligibility for university entrance. (Australia wide).</p> <p>Further information in regards to the calculation of an ATAR rank can be accessed visiting the following website http://www.tisc.edu.au/static/guide/atar-about.tisc. To achieve an ATAR of 70 for direct university entrance, students are required to average a minimum of 60% in each course and obtain exam scores of 55% or higher. This will ensure that students results are not moderated heavily when calculating their ATAR rank.</p>
ATAR Course (Subject)	<p>An ATAR course is offered in Years 11 and 12. The Year 11 course consists of Units 1 and 2 and the Year 12 course consists of Units 3 and 4. Year 12 ATAR courses are examined by the School Curriculum and Standards Authority (SCSA) at the completion of Year 12. ATAR courses demonstrate an increasing level of complexity form Year 11 to Year 12.</p>
Course (often referred to as a subject)	<p>A course is a program of study in a particular subject offered at two year levels. It consists of a Year 11 syllabus, comprising of Units 1 and 2 and a Year 12 syllabus, comprising Units 3 and 4.</p>
Endorsed Programs	<p>Endorsed programs provide access to areas of learning not covered by WACE courses or vocational education and training (VET) programs. They are delivered in a variety of settings by schools, workplaces, universities and community organisations. These programs contribute to the WACE.</p>
Externally Set task (EST)	<p>An externally set task (EST) is conducted for each General course in Year 12. The EST is compulsory for all students enrolled in Units 3 and 4. All ESTs are set by SCSA. An EST is conducted under exam conditions generally prior to Semester One exams.</p>
General Course (subject)	<p>A General course is offered at two year levels, each with its own syllabus. The Year 11 syllabus comprises Units 1 and 2, and Year 12 syllabus comprises Units 3 and 4. General courses demonstrate an increasing level of complexity form Year 11 to Year 12. These courses are for students aiming to enter further education, University Preparation entry, TAFE, Traineeship or the workforce straight from school. All students completing General Courses in Year 12 will need to sit externally set tasks set from SCSA.</p>
Grades	<p>Grades indicate the level of the student's performance: A (highest), B, C, D and E.</p>
National Assessment Program- Literacy and Numeracy (NAPLAN)	<p>NAPLAN is an assessment of literacy and numeracy and is undertaken annually by all Year 3, 5, 7 and 9 students throughout Australia. In Western Australia, students should aim for a Band 8 in Reading, Writing and Numeracy in Year 9. Students who achieve Band 8 prequalify for OLNAs for either Reading, Writing and Numeracy. If students do not meet Band 8 for either Reading, Writing or Numeracy, then they are required to sit the OLNAs assessment for each component of testing.</p>

<p>Online Literacy and Numeracy Assessment (OLNA)</p>	<p>The OLNA assesses skills described in Levels 1–4 of the Australian Core Skills Framework. The skills described are those regarded as essential for individuals to meet the demands of everyday life and work. Students who achieve a Band 8 in NAPLAN in Reading, Writing and Numeracy automatically prequalify for the specific component of OLNA testing. Demonstrating the literacy and numeracy standard in Reading, Writing and Numeracy is a requirement for achieving WACE.</p> <p>The OLNA is sat by students in the first semester of Year 10. Students who do not demonstrate the standard at their first attempt of the OLNA have the opportunity to sit it again in September of Year 10 and thereafter on two occasions in Year 11 and two occasions in Year 12.</p> <p>PLEASE NOTE: students who achieve Band 8 or higher in Year 9 NAPLAN</p> <p>Reading, Writing or Numeracy assessments will prequalify for that component and will not be required to sit the corresponding OLNA component. For example, if a student achieves Band 8 for Reading and Numeracy but not for Writing, only sitting the OLNA Writing component will be required.</p>
<p>Registered Training Organisation (RTO)</p>	<p>An RTO is an organisation that delivers, assesses, certifies and quality assures a nationally recognised VET qualification. An RTO may be a school, a private training provider, or a TAFE. All RTOs operate under the various elements of the national training system.</p>
<p>Subject</p>	<p>A subject is a discrete area of study within a particular learning area. A subject is delivered in the form of ATAR and General courses. The different courses fulfil different purposes and emphasise different aspects of the subject.</p>
<p>VET (Vocational Education and Training)</p>	<p>Vocational education and training enables students to acquire workplace skills through nationally recognised training described within an industry developed training package or accredited course.</p>
<p>WACE (Western Australian Certificate of Education) {Often referred to as graduation}</p>	<p>The Western Australian Certificate of Education (WACE) is awarded by the School Curriculum and Standards Authority to students in Western Australia on successful completion of their senior secondary education.</p> <p>WACE requirements may change over time and students studying towards the achievement of the WACE after they leave school will be required to meet the WACE requirements current at the time of the completion of their studies.</p>
<p>WASSA (Western Australian Statement of Student Achievement)</p>	<p>A Western Australian Statement of Student Achievement (WASSA) is issued to all Year 12 students at the completion of their secondary schooling. The WASSA lists all courses and programs that a student has completed.</p>

Appendix A Year 11 2026 Overview of Course Offerings

Students must choose at least **one** course from **List A** and **one** course from **List B** to meet to meet the breadth and depth requirements for WACE. Detailed information about each course and the associated costs are provided later in the following pages.

LIST A (Arts/Languages/Social Sciences)	
Aboriginal and Intercultural Studies (General)	Health Studies (ATAR and General)
Business Management & Enterprise (ATAR and General)	Literature (ATAR)
Children, Family, and the Community (General)	Media Production and Analysis (General)
Drama (General)	Modern History (ATAR and General)
English (ATAR and General)	Music (ATAR)
Geography (General)	Visual Arts (General)
LIST B (Mathematics/Science/Technologies)	
Applied Information Technology (General)	Mathematics: Applications (ATAR)
Biology (ATAR)	Mathematics: Essentials (General)
Chemistry (ATAR)	Mathematics: Methods (ATAR)
Computer Science (General)	Mathematics Specialist (ATAR)
Design Graphics (General)	Materials Design and Technology – Wood (General)
Food Science and Technology (General)	Materials Design and Technology – Metals (General)
Human Biology (ATAR and General)	Materials Design and Technology – Textiles (General)
Physics (ATAR)	Outdoor Education (General)
Science in Practice (Physics and Chemistry) (General)	Physical Education Studies (ATAR and General)
Science in Practice (Earth and Environmental) (General)	Psychology (ATAR and General)

PLEASE NOTE: It may not be possible to timetable courses if they are chosen by a very small number of students

YEAR 11, 2026 - SUBJECT SELECTION FORM

This selection form is required to be completed in advance of your scheduled meeting with your Course Counsellor during Selection Week. Parents will be contacted via telephone to arrange a Course Counselling appointment during Week 7.

For further information in regard to Student Pathways and the Courses available, please refer to the Year 11 Student Pathways Booklet 2026.

This information will be used to finalise your subject selections for Year 11 in your course counselling interview.

Selection Week will run from Monday 9 June 2025 to Friday 13 June 2025.

Student Name:			
Parent/Carer Name:			
Parent/Carer Contact Numbers:			
Parent Email Address:			
Course Counsellor Name:			
Your Future Pathway			
Area of interest:			
Please select your chosen pathway/s below:			
University		University (Portfolio/Bridging Course)	
Further Training/TAFE		Employment	
Pre-apprenticeship		Traineeship	
Other:			
Course selections finalised following collaboration between the Student, Parent and Course Counsellor			
Student Signature:		Date:	
Parent Signature:		Date:	
Course Counsellor Signature:		Date:	
Notes:			

COURSE SELECTION PROCESS

Students must select EIGHT (8) courses in ranked order. The lowest two ranked courses will be used as Reserves if clashes occur, or a selected course does not run due to low numbers. You must be prepared to take these courses, so please choose carefully.

1. Students MUST select an English course as their first preference.
2. Students MUST ensure that they pick at least ONE **List A** and **List B** course.
3. Students are required to identify their preferred pathway for Year 11.

University Pathway (ATAR Rank 70+)

- Students must select at least FOUR ATAR courses and are strongly advised to select FIVE ATAR courses.
- The sixth course selected may be another ATAR course OR a General course OR a Certificate. Selections seven and eight are reserve courses which students must select in case other courses that have been chosen do not run due to small numbers or clash with other ATAR selections.
- It is recommended that at least one of your reserves is an ATAR course.
- It is recommended that at least one of your reserves is an ATAR course.
- If choosing Mathematics Specialist, Methods MUST also be selected.

Blended Pathway (Unsure whether to go to University or TAFE)

- Students are required to pick a minimum of THREE ATAR subjects plus a combination of General and Certificate courses.
- To be eligible for Portfolio entry, students must select ATAR English.
- Select SIX subjects plus TWO reserves. You can select a maximum of TWO Certificate courses.

General Pathway (Pre-Apprenticeship/University Preparation/TAFE or Employment)

- Students are required to select SIX General plus TWO reserves.
- OR select FIVE General plus ONE Certificate only plus TWO reserves.
- OR select FOUR General plus TWO Certificate courses plus TWO reserves.

NOTE: Some Certificates will be completed in one year while others require a two-year commitment.

PATHWAYS TO UNIVERSITY (IN ADDITION TO DIRECT ENTRY VIA ATAR)

For more information on the below please read the Y11 Student Pathway Booklet 2026. A common misconception is that Senior School students have to do an ATAR pathway (four or more ATAR courses) to attend university. This is NOT true. More importantly, this misconception often results in students struggling through courses they are not enjoying or not succeeding in. This may cause unnecessary stress and anxiety. There is also the risk of not achieving WACE. This information is correct at the time of publishing. Please check University websites for updates.



University	Entry course title	Requirements summary	Additional information
ECU	<p>Portfolio Pathway involves successfully attaining WACE and submitting:</p> <ul style="list-style-type: none"> • Introductory letter and a resume • Two written references • Copies of certificates, awards and academic records • An interview may also be part of the process • Semesterised course 	<p>WACE</p> <ul style="list-style-type: none"> • English - ATAR C grade or an A grade at General level • Recommended 3 ATAR however not always required. • ATAR courses that are related to the area you wish to study. 	<p>http://www.ecu.edu.au/future-students/course-entry/experience-based-entry-scheme</p> <p>For a list of the 47 courses available click on the following link: http://www.ecu.edu.au/future-students/course-entry/experience-based-entry-scheme#courseList</p>
	<p>University Preparation Course (UPC)</p> <ul style="list-style-type: none"> • Open to school leavers and mature age students • Free to Australian Citizens and Residents • Direct entry into a large number of ECU courses 	<p>WACE</p> <ul style="list-style-type: none"> • Minimum C grade in General English • No ATAR courses are specified but you should be doing courses that are prerequisites for the course you wish to study at ECU 	<p>This course covers information/communication technology skills, academic research and writing, mathematical concepts and wide range of interpersonal communication skills.</p> <p>http://www.ecu.edu.au/degrees/uniprep</p>
CURTIN	<p>Portfolio Entry must contain the following:</p> <ul style="list-style-type: none"> • Portfolio Supplementary Form • Introductory Letter • Resume • Letters of support • Evidence of academic achievement 	<p>WACE</p> <ul style="list-style-type: none"> • English Competency - Scaled score of 50 or more in ATAR English or an A grade in General English • Demonstrated academic preparedness through a study of minimum of one ATAR course and passes in 3 general courses • Satisfy prerequisites for the course you wish to enter 	<p>Further information on Portfolio entry is available on the following link: https://study.curtin.edu.au/applying/pathways/portfolio-entry/</p>
	<p>UniReady Enabling Program</p> <ul style="list-style-type: none"> • Open to school leavers and mature age students • Free to Australian Citizens and Residents • If you are successful, you are given direct entry into a large number of Curtin courses • Semesterised course 	<p>WACE</p> <ul style="list-style-type: none"> • Minimum C grade in General English • No ATAR courses specified 	<p>Information and the various pathways available from UniReady are available from the following link: https://study.curtin.edu.au/applying/pathways/uniready-enabling-program/</p>
MURDOCH	<p>On Track</p> <ul style="list-style-type: none"> • Supportive 14 week program for people who aspire to complete a university degree but do not qualify for direct entry via ATAR into Murdoch University. 	<p>WACE</p> <ul style="list-style-type: none"> • Minimum B in General English or • Cert 111 or Higher or • STAT entrance test 	<p>For more information, click on the following link: https://www.murdoch.edu.au/study/courses/course-details/OnTrack#</p>
	<p>Media Portfolio Entry</p> <ul style="list-style-type: none"> • For creative students who wish to enrol in an Arts course • ATAR results are not used to determine the application. • Requires letter of endorsement from teacher, personal statement and a range of supporting documentation. 	<p>WACE</p> <ul style="list-style-type: none"> • Minimum of a Scaled score of 50 in ATAR English • You will need to be studying, or have achieved a scaled mark of 50 or more, in ATAR English, Literature, or English as an Additional Language or Dialect, or equivalent English competency. 	<p>For more information, click on the following link: http://portfolio.murdoch.edu.au/</p>

Students are strongly encouraged to contact Universities directly regarding courses they are interested in, either for direct entry via ATAR pathway or Portfolio entry..

YEAR 11 2026 SUBJECT SELECTION FORM

1. Please select your English course for 2026, by entering One (1) after the relevant English course. English is a **List A** subject.

ATAR Literature \$100		ATAR English \$88		General English \$65	
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2. Please number your selections from Two (2) to Eight (8) in the selection columns. Remember selection 7 and 8 are reserve choices.

You must ensure that you pick at least ONE List B subject to ensure that you meet the requirements of WACE.

Select 2-8	ATAR Courses	List	Cost	Select 2-8	General Courses	List	Cost	Select 2-8	Certificate Courses (Max of 2)	Cost
	Biology ATAR	B	\$70		Aboriginal & Intercultural Studies	A	\$35		Certificate III in Business	\$140
	Business Management & Enterprise ATAR	A	\$45		Applied Information Technology	B	\$70		Certificate II Creative Industries	\$150
	Chemistry ATAR	B	\$70		Business Management & Enterprise	A	\$45		Certificate III Early Childhood, Education and Care	\$250
	Health Studies ATAR	A	\$50		Children, Family, and the Community	A	\$110		Certificate II in Hospitality	\$250
	Human Biology ATAR	B	\$80		Computer Science	B	\$75		Certificate III Laboratory Skills	\$250
	Mathematics Applications ATAR	B	\$60		Drama	A	\$65		Certificate III Music Industry	\$150
	Mathematics Methods ATAR	B	\$60		Design	B	\$120		Certificate II Sport Coaching	\$150
	Mathematics Specialist ATAR	B	\$60		Food Science and Technology	B	\$240		Certificate III Information Technology (Cyber Security)	\$150
	Modern History ATAR	A	\$70		Geography	A	\$35		Certificate II Integrated Technologies (Robotics)	\$250
	Music ATAR	A	\$140		Health Studies	A	\$50		Certificate III Sport and Recreation (General)	\$150
	Physical Education Studies ATAR	B	\$100		Human Biology	B	\$70		Certificate III Sport and Recreation (Netball Academy)	\$150
	Physics ATAR	B	\$70		Media Production and Analysis	A	\$65		Certificate III Sport and Recreation (Soccer Academy)	\$150
	Psychology ATAR	B	\$70		Mathematics Essentials	B	\$60			
					Materials, Design and Technology - Metal	B	\$185			
					Materials, Design and Technology – Textiles	B	\$225			
					Materials, Design and Technology - Wood	B	\$185			
					Modern History	A	\$35			
					Outdoor Education	B	\$450			
					Physical Education Studies	B	\$80			
					Psychology	B	\$70			
					Science in Practice (Physics and Chemistry)	B	\$70			
					Science in Practice (Earth and Environmental)	B	\$70			
					Visual Arts	A	\$150			

YEAR 11 2026 SUBJECT SELECTION FORM