



Joseph Banks  
Secondary College

# ANNUAL REPORT 2025

Building Curious Learners



# Our Vision

At Joseph Banks Secondary College, our vision is to create Literate, Numerate and Curious Learners.

# Our Pillars

Joseph Banks Secondary College was founded on the following pillars upon which we have established our culture. These pillars were negotiated through community, parent and student consultation and are the building blocks for our work.

## Opportunity

At Joseph Banks Secondary College we provide multiple opportunities for all students to achieve excellence. Through specialised programs and strong partnerships, Joseph Banks Secondary College caters for a wide range of ability and interest.

## Excellence

At Joseph Banks Secondary College we hold high standards and expectations for students, staff and wider community. A culture of excellence is supported by individual pursuit of personal best in all aspects of achievement.

## Success

At Joseph Banks Secondary College we encourage and celebrate achievement. Students are engaged in powerful learning that provides continuous opportunity for success.

## Innovation

At Joseph Banks Secondary College, through inquiry and project based learning, we are innovative and forward thinking co-learning designers in creating unique opportunities that can contribute to real life application.

Three female students in school uniforms are sitting outdoors. The student on the left is wearing a white shirt with a logo that says "Joseph Banks Secondary College". The student in the middle is wearing a white shirt with a logo that says "Joseph Banks Secondary College". The student on the right is wearing a white shirt with a logo that says "Joseph Banks Secondary College".

# Building Curious Learners

CELEBRATIONS

PRINCIPAL'S MESSAGE

BOARD CHAIR MESSAGE

PRIORITY 1  
Student Learning

PRIORITY 2  
Staff Learning

PRIORITY 3  
Leadership Learning

PRIORITY 4  
Community Learning

PRIORITY 5  
Resources for Learning

FINANCIALS

### AUSTRALIAN EDUCATION AWARD WINNER

Innovation of Learning  
Environment Design

Joseph Banks Secondary College was honoured to take home the Innovation of Learning Environment Design award at the Australian Education Awards.

As one of only two public schools named a finalist, this is an incredible achievement for our whole community

### DRAMA SHOWCASE

Our High Performance Drama students displayed their incredible talent at our Drama showcase with the program consisting of short and longer performances. Our students tackled complex pieces, dramatic, musical and all with confidence.

Our CPA High Performance Program continues to grow in popularity and we are seeing increased numbers attending program trials.

### LEADERSHIP WA RISING LEADERS PROGRAM

We were delighted to host the Leadership WA Rising Leaders cohort in WASSEC for their program on Culture and Engagement. The cohort enjoyed presentation about the college and centre, a tour of the facilities and a wonderful food prepared and served by our Certificate II Hospitality students.

### ALUMNI AWARD

Former student, Isobel Cubong (Class of 2024) was awarded a Women of STEM Scholarship in 2025. Isobel credits the F1 in Schools Program and being a mentor to others in Maths and Science as being key to her pursuit of STEM subjects at university.

You can read her testimonial <https://www.womenofstem.com.au/recipients>

### MUSIC SHOWCASES

An incredible two nights of music was experienced at our 2025 Middle and Senior School Music Recital!

Showcasing the rising talent of our Middle School students and celebrating the achievements of our Senior School musicians, this event was a true celebration of dedication, growth, and passion for music.



### GOOD STANDING REWARDS DAY

As a reward for maintaining Good Standing, Year 7, 8 and 9 students participated in a range of end of year celebrations for the day.

Year 7 and 8 students, danced out to a disco and enjoyed an inflatables course set up in our Gym, whilst our year 9 students cooled off at Outback Splash for the day.



### HIGH PERFORMANCE JUNIOR GIRLS SOCCER CHAMPIONS

In term three our Junior Girls won the SSWA State Championship and in term four they added to their success by winning the SSWA State Futsal Championship, becoming the first ever Junior Girls team to secure both state titles in the same season.



### STEAM ROADSHOW IN THE PILBARA

The Western Australian Space Science Education Centre team joined Joseph Banks Secondary College to deliver STEAM Roadshows in the Pilbara. Students had a blast with hands-on chemistry experiments.

We also took part in the KREI Student Leadership Alliance STEM Expo, running interactive workshops on Mars Orbiter Landers and Mars Geology.



### CUTTING EDGE STEM LEARNING

With 1,700 direct student visitors to Western Australian Space Science Education Centre in our first year, and outreach opportunities providing 8000 students opportunities to explore STEM concepts, the demand for our immersive STEM programs highlights the significant value and relevance WASSEC now holds alongside our College and within the broader educational community.



### CLASS OF 2025 PRESENTATION EVENING

Our farewell to Solaris - Class of 2025 was a night of celebration at our Presentation Evening in Winthrop Hall, UWA.

Personal accolades were recognised across academia and community awards, and accompanied by beautiful performances from our talented music students throughout the evening.





# Principal's Message



It is with great pride that I present the Joseph Banks Secondary College 2025 Annual Report. This year has been one of reflection, celebration, and continued growth as we marked our tenth year as a college and strengthened our identity as a future-focused, high-performing school community committed to building curious learners.

A significant milestone in 2025 was our Public School Review, which affirmed the strength of our culture, leadership, and teaching practice. The review recognised our highly collaborative professional learning community model, our commitment to evidence-based decision making, and the collective responsibility our staff demonstrate in ensuring students are supported and achieve success. The commendations in the Report highlight the strong foundation we have built and provide a clear direction as we refine our next phase of school improvement.

Student achievement in 2025 reflects this sustained focus on teaching and learning. Our Year 12 cohort achieved outstanding outcomes, with 94% of students attaining a Certificate II or higher or an ATAR of 55 and above, and 92% achieving WACE. Our highest ATAR of 99.50 and strong university entry rates reflect the academic excellence of our students, while expanded pathways saw students complete qualifications across a broad range of courses and industries. Growth in OLNA achievement, with results exceeding 98% in reading and writing and continued improvement in numeracy, demonstrates the impact of our targeted literacy and numeracy strategies and data-informed teaching practices.

Our commitment to innovation and future-focused learning was exemplified in 2025 through the continued success of the Western Australian Space Science Education Centre (WASSEC). In its first full year of operation, WASSEC engaged over 8,000 students through programs and outreach, providing authentic STEM learning experiences for students across Western Australia. This work was recognised nationally, with the College awarded the Australian Education Award for Innovation in Learning Environment Design, acknowledging the impact of our integrated approach to STEM, digital technologies and inquiry learning.

Excellence across our specialist programs continued to grow. Highlights of 2025 include:

- State Championship success in girls' soccer, achieving both the SSWA Soccer and Futsal titles
- Expansion of our P-TECH Cyber Solutions program, strengthening pathways into industry and tertiary study
- Growth in our High Performance Programs in the Arts, Sport and STEM, with increasing student participation and achievement
- Recognition of staff excellence, including Brittini Balogh being named ICT Educator of the Year

These achievements reflect the depth of opportunity provided to our students and the dedication of our staff in delivering high-quality, engaging learning experiences.

Our culture in 2025 was further strengthened through the implementation of our Positive Behaviour Support framework, grounded in our AIRR values—Aspiration, Inquiry, Respect and Resilience. This work has enhanced consistency across the College, fostering a safe, inclusive and high-expectation learning environment where students are empowered to take responsibility for their learning and behaviour. The Public School Review recognised PBS as a key strength in promoting positive behaviour and student engagement.

Central to our success is our people. Our staff continue to demonstrate exceptional professional commitment, engaging in collaborative professional learning, instructional rounds, and coaching to continuously refine their practice. Our students contribute meaningfully to the life of the College through leadership, voice and participation, while our families and partners strengthen our work through ongoing support and collaboration.

As we look ahead, we remain focused on strengthening student achievement through differentiation, literacy and numeracy, enhancing instructional leadership, and continuing to build innovative, inclusive and future-focused learning environments. The work undertaken in preparation for our Public School Review has positioned us strongly for the next phase of our Business Plan and continued growth as a leading public school in Western Australia.

*I extend my sincere thanks to our students, staff, College Board, P&C, and community partners for their ongoing commitment to Joseph Banks Secondary College. Together, we continue to reach for the stars—Djinda-k weyan—ensuring every student has the opportunity to thrive.*



**Shaun Barnett**  
Board Chair



**Liz Smith**  
Principal



**Paul Muir**  
Associate Principal



**Sharyn Kocsis**  
Manager Corporate Services



**Dr Kristina Lemson**  
Board Member



**Lisa Kelly**  
Board Member



**Paul Marshall**  
Board Member



**Annette Dickie**  
Board Member



**Clare Newby**  
Board Member



**Emma Newman**  
Board Member



**Alexis Correia**  
Student Representative



**Karamo Kromah**  
Student Representative

2025 marked a milestone for Joseph Banks Secondary College as we celebrated our tenth year and strengthened our identity as a community committed to aspiration, innovation and collective purpose. Across the year, our students, staff and families demonstrated remarkable resilience and a shared belief in what we can achieve together.

The Board maintained a strong focus on governance, completing mandatory training, refining our Terms of Reference, and engaging deeply with preparations for the upcoming Public School Review. Our work was grounded in our Board norms—being present, courageous, purposeful and responsible to one another—which shaped discussions that were strategic, collaborative and deeply student-centred.

This commitment to leadership was reflected in statewide recognition. The College was named a finalist for Excellence in School Leadership in the 2025 WA Education Awards, acknowledging our collective and inclusive leadership culture. Two staff members were also honoured through the ACEL WA Honours, celebrating their contributions to strengthening educational leadership and practice.

Learning and achievement continued to flourish. OLN results showed sustained growth across all components, with Reading and Writing exceeding 95–98% and improved Numeracy attainment supported by targeted intervention. NAPLAN data reflected an increase in students achieving at Exceeding/Strong levels and a reduction in those needing support, demonstrating the impact of the College's whole-school Numeracy strategy and data-informed practice. Feedback through Pivot surveys continued to highlight strengths in classroom environment, relationships and student voice.

The College's culture was elevated through the full implementation of the AIRR PBS framework—Aspiration, Inquiry, Respect and Resilience—with more than 5,000 positive entries logged in the opening weeks. Improved communication strengthened P&C engagement, and growing student leadership opportunities all contributed to a connected, proud and future-focused community.

Innovation remained at the heart of our identity. The Western Australian Space Science Education Centre (WASSEC) delivered exceptional hands-on learning opportunities through programs such as Mission to Mars, CyberStrike and Plants in Space. Students represented the College at CyberCon in Melbourne, and WASSEC prepared to launch a Capture the Flag challenge in partnership with Edith Cowan University. These initiatives reflect the College's commitment to real-world STEM learning and future-ready pathways.

Looking ahead, the Board is confident in the College's direction. The work undertaken in preparation for the Public School Review has strengthened alignment between our strategic priorities, our evidence base and our commitment to ensuring every student thrives. Joseph Banks Secondary College enters 2026 with strong leadership, a united community, and a shared vision grounded in excellence, inclusion and innovation.

I extend my sincere thanks to Principal Liz Smith, the Executive Team, our dedicated staff, our students and families, our P&C, community partners and fellow Board members. Your collective commitment continues to make Joseph Banks Secondary College an inspiring place to learn, lead and imagine what is possible.

Shaun Barnett  
Board Chair



# 2025 Senior School Achievement Data



92%

WACE Completion



99.50

Highest Individual ATAR Rank

Literacy and Numeracy Standard (OLNA)

98%

READING

99%

WRITING

94%

NUMERACY

99%

ATAR Students accepted into their chosen University

246

students completed a Certificate II qualification

133

students completed a Certificate III qualification

4

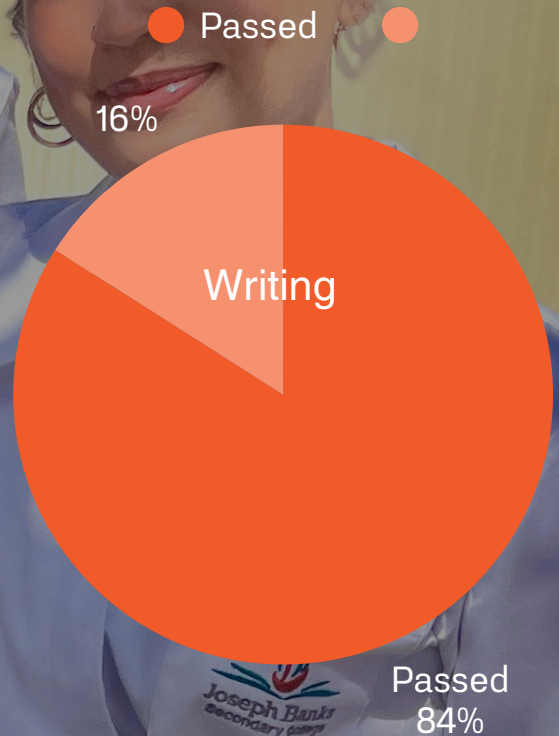
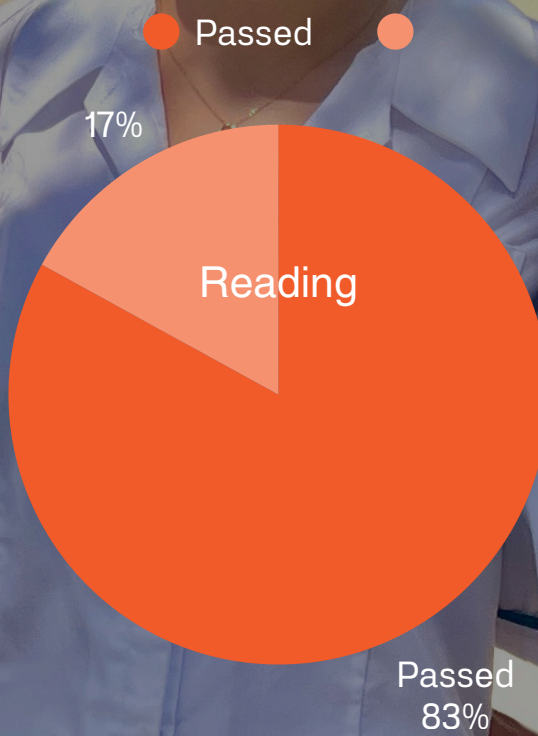
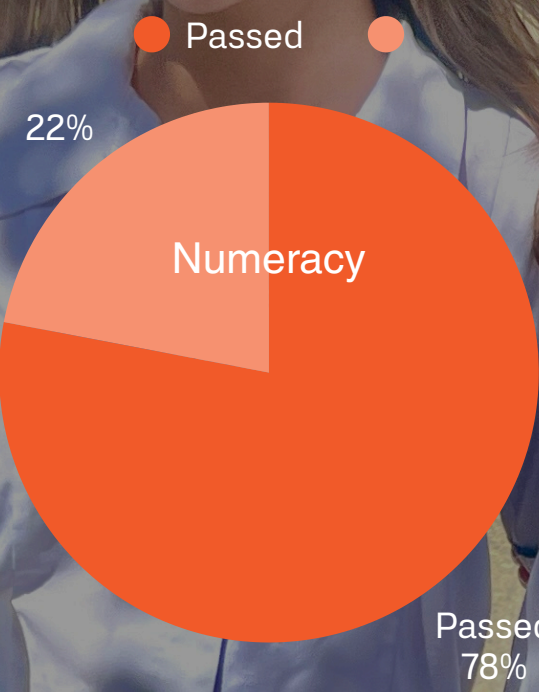
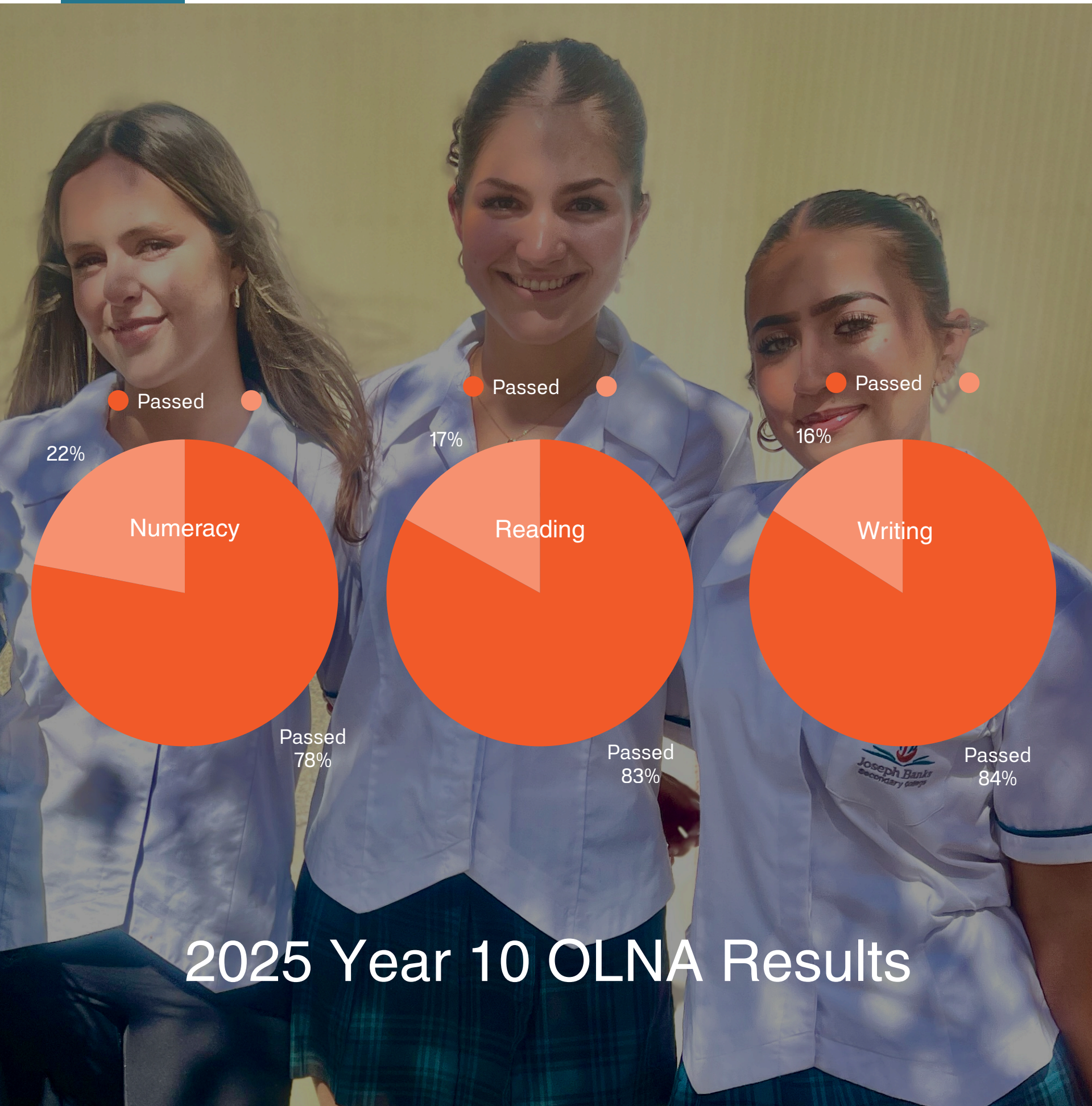
Certificate IV completed

94%

Year 12 students completed a Certificate II or higher and/or achieved an ATAR of 55 and above

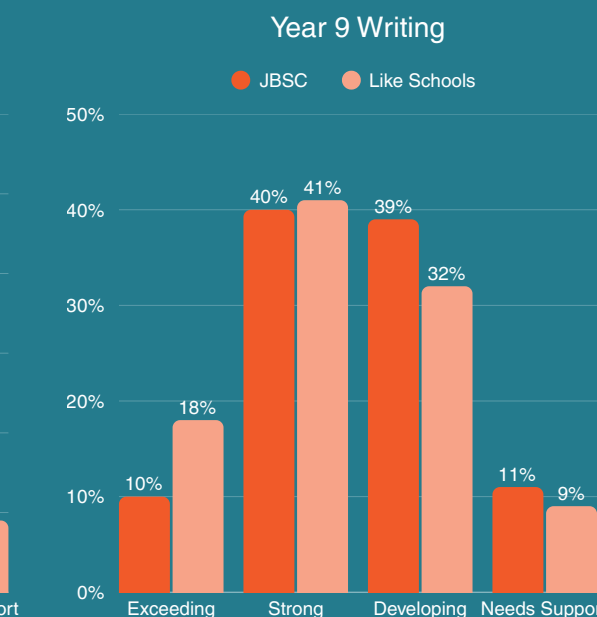
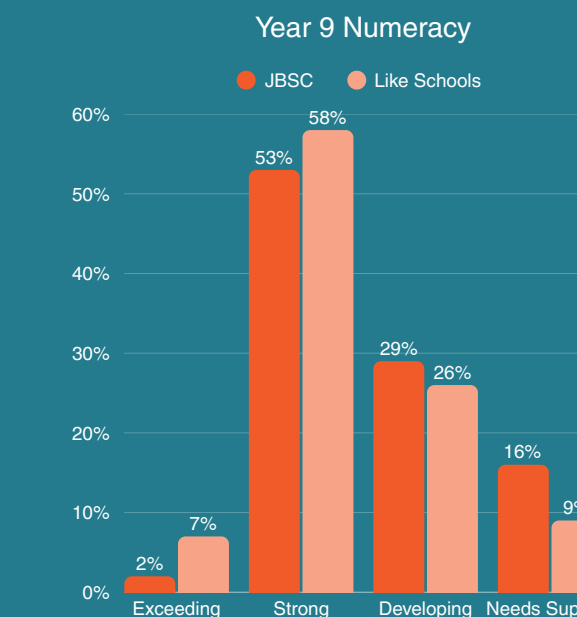
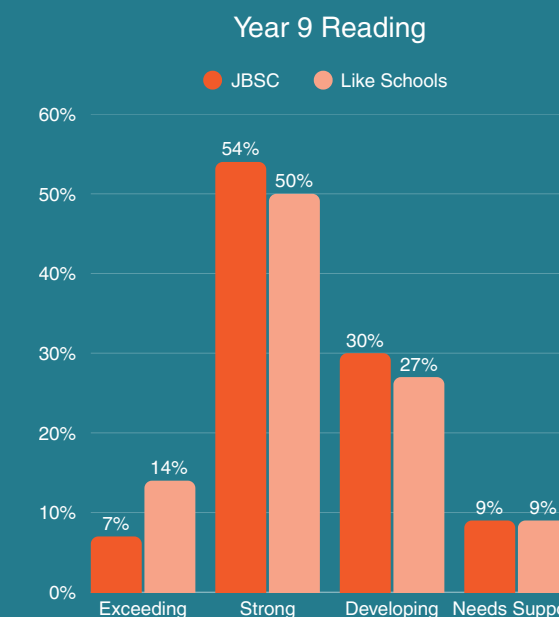
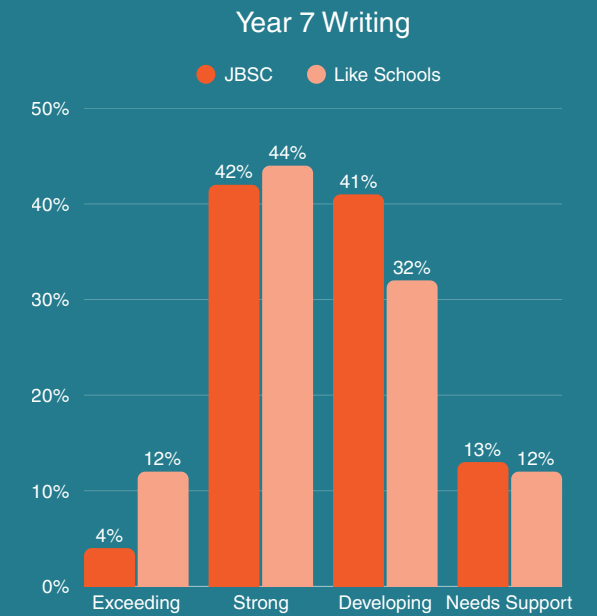
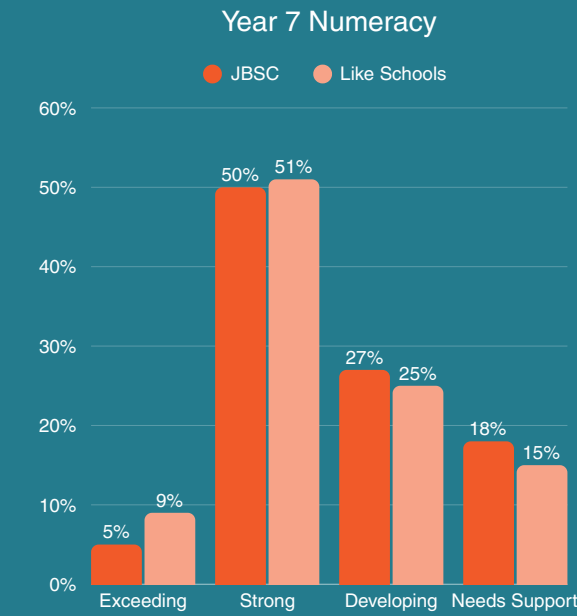
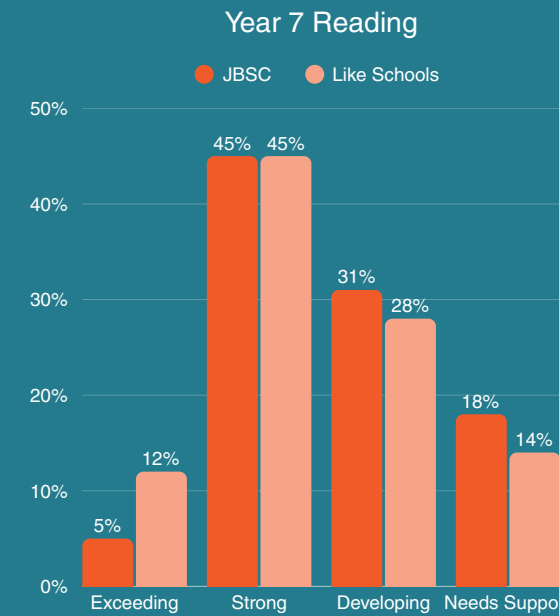


1 VET Certificate of Excellence Award



## 2025 Year 10 OLNA Results

## 2025 Middle School Achievement Data 2025 NAPLAN Results



# Academic Awards

## 90's Club

- Ardit Kasa 99.50
- Brandon Docherty 97.10
- Zack Waldram 95.30
- Anjalica Patel 93.55
- Jeremiah Jobin 93.05
- Olivia Day 90.40

6

Academic Excellence

228

Academic Merit

283

Academic Scholarships

44

Citizenship Scholarships

7

# Kaardijin Koolangah

The Kaardijin Koolangah program has continued to provide meaningful cultural learning opportunities, strengthen community connections, and empower Aboriginal students across Joseph Banks Secondary College. Kaardijin Koolangah students engaged in initiatives focusing on fostering cultural pride, student voice, leadership, wellbeing, and cultivating meaningful partnerships among schools, families, and the community.

## Community Partnerships

- ✓ Established a partnership with Grandis Primary, connecting with the "Deadly Mob" through shared stories, reading, games, and relationship-building
- ✓ Participated in NAIDOC celebrations at Banksia Grove Primary School

## Leadership & Cultural Performance

- ✓ Students performed Traditional Dance at Optus Stadium, Spring Hill Primary School's RAP Assembly, and our own High Performance Program Awards, showcasing culture with pride and confidence.
- ✓ Student learnt to craft their own Didgeridoo

## Wellbeing & Empowerment

- ✓ Delivered Ngarla Djookan female empowerment and healthy relationships workshops
- ✓ Partnered with Ebenezer to deliver the LADS Program, providing weekly guidance and male mentorship for Aboriginal male students

## Language & Cultural Learning

- ✓ Students continue to learn Noongar language in the classroom and confidently delivering the Acknowledgement of Country in Noongar at school events
- ✓ Interpreting cultural art pieces and understanding storytelling through visual expression



## SCIScope JOSEPH BANKS

take a CLOSER look

In 2025 SCIScope welcomed 40 students from Years 4 to 6 from our local primary schools. This year's program offered engaging, hands-on experiences across a range of STEAM-focused topics, including STEAM tasters, First Nations Science, Recycling and Repurposing, and Flight.

Students explored real-world scientific challenges through activities such as building sustainable worm farms from repurposed materials, designing and testing bottle rockets, flying kites, and investigating the chemical properties of local plant species. These experiences encouraged curiosity, collaboration, and critical thinking, while helping students develop confidence in independently navigating and communicating their learning.

A highlight of the program was the final session of each term, where students had the opportunity to present their projects to parents and showcase the skills and knowledge they had developed, reinforcing engagement and celebrating their achievements.

Nathan White  
SCIScope Coordinator





Nathan White CoRE Teacher    Zack Maley CoRE Teacher    Emma Skane CoRE Teacher    Rachel Rauch CoRE Teacher

In 2025, CoRE experienced significant growth, engaging 199 students across eight classes, including two Year 7, two Year 8, three Year 9, and one Year 10 class. This year we introduced a brand-new Year 7 Coastline field trip, giving students the opportunity to explore local shorelines and develop an appreciation for hands-on scientific investigation.

Year 8 students continued their exploration of Western Australia's geology through a highlight field trip to Kalgoorlie, where they gained insight into the region's rich gold-mining history and toured an active mine to better understand mineral exploration and extraction. For the first time, a Year 10 CoRE trimester class was offered, with 28 students investigating the evolution of life on Earth and the geological evidence Western Australia provides to support this journey.

A major milestone for 2025 was the inaugural CoRE showcase, led by students, where learners presented their projects and discoveries from across all year levels to industry experts, parents, and the wider community. Across the program, students strengthened their collaboration, problem-solving, and scientific communication skills through a mix of fieldwork, projects, and presentations, covering 1,492 km of in the field learning throughout the year and further fostering curiosity and engagement in real-world scientific inquiry.



CoRE Presentations

CoRE Year 7 Field Trip

Year 8 CoRE Camp

## P-TECH

In 2025, our P-TECH Cyber Solutions program continued its success, providing students with authentic, industry-aligned learning experiences and clear pathways into cyber security and technology careers. Reflecting the growing demand and success of the program, student enrolments increased to 25 students, strengthening the cohort and expanding opportunities for collaboration, peer learning and industry engagement.

Zoe George  
P-TECH Coordinator



Throughout the year, P-TECH students engaged in a rich sequence of project-based learning experiences designed to build both technical capability and professional skills. Students explored real-world cyber security challenges, applied industry frameworks, and developed digital solutions to problems found within their passion areas. A continued emphasis on communication, collaboration, critical thinking, and ethical decision-making saw students develop skills essential for success in any pathway they choose. Our students were able to gain first-hand exposure to real-world cyber environments, tertiary pathways and industry expectations through our site visits to BHP, CyberCX, Edith Cowan University and North Metropolitan TAFE, engaging directly with professionals working across the cyber security and technology sectors.

Our P-TECH Cyber Solutions program continues to grow, offering students valuable learning experiences that connect the classroom with industry-relevant learning, guiding them as they progress towards their personalised pathways and continues to build on the skills needed to succeed in their future.



Melbourne - Cyber Security Week

## Celebrations

- Participation in the Australian Information Security Association (AISA) Cyber Conference—the largest cyber security conference in the Southern Hemisphere.
- Visit to our sister P-TECH and partnership school, Camberwell High School
- Increase structured opportunities for students to network with industry professionals and actively engage in industry-led workshops
- Exposure to diverse career pathways within cyber security
- Interstate visit to Melbourne involving current and alumni P-TECH students.
- Strengthening peer connections in cyber security pathways



# Creative & Performing Arts

## High Performance Program

[YOH Fest Competition](#)

[Music Recital Evenings](#)

[Summer Music Showcase](#)



[Joseph Banks Secondary College Music Program](#)

In 2025, The Arts Domain continued to strengthen collaboration across the whole-school community, with a strategic focus on building sustainable pathways and increasing student participation in Senior School General courses and the High Performance Program.

A significant achievement has been the retention of two streams of Year 11 General Visual Arts from 2024 into 2025, reflecting the depth of engagement fostered through the Middle School program and the strength of our progression pathways. This momentum has been further reinforced through the continuation of two Year 12 Visual Arts classes, demonstrating student commitment to completing their creative studies in Senior School and highlighting the impact of a consistent and supported learning journey.

Our Performing Arts programs continue to grow in strength, visibility, and student engagement across the College. Dramastudents soared to new heights in 2025 with their participation in the YOH Fest statewide competition. This prestigious event sees over 3,000 students from across Western Australia devise and present original performance pieces. The College entered three groups across Year 9 and Year 11, each presenting individual performance works based on the 2025 theme, Colour My World. One of our groups were recognised in their heats, receiving Runner Up for the Health Award, an outstanding achievement that highlights both the creative skill and social awareness of our students.

Our extremely talented music students continued to deliver exceptionally high-quality performances throughout the year, contributing to recital nights and music showcases, as well as key College events including the ANZAC Day Assembly, Academic Awards Ceremonies, Open Day, and the Year 12 Presentation Evening.

The experienced and specialised team has also worked proactively to conceptualise future partnerships with surrounding primary schools and the wider community. These initiatives are already having a positive impact on students by building aspiration, strengthening connections to the Arts, and supporting long-term engagement across their secondary school journey.



Rebecca Voss  
Domain Leader - The Arts



Cilla Fahey-Gilmour  
Domain Leader - The Arts

The High Performance Netball Program experienced significant growth and success in 2025, achieving its highest enrolment to date with over 100 students participating. The program continued to provide a structured and competitive pathway for athlete development, with students representing the College at major state-level competitions, including the Netball WA Multicultural Carnival and the SSWA High Schools Netball Cup.

A key strength of the program remained its partnership with MH Performance, delivering targeted strength and conditioning sessions focused on improving athletic performance, movement mechanics, and injury prevention. This approach particularly supported Years 7–10 students in developing lower body strength, stability, and resilience.

Community engagement was strengthened through collaboration with Banksia Grove Primary School, where Year 9 Elite Sports Performance students led coaching sessions, demonstrating leadership, coaching capability, and positive community connection.

Competition opportunities expanded in 2025 with the introduction of the JBSC Cup for Years 7 and 8, hosting 16 teams from three secondary colleges. Year 9 and 10 students also participated in the Peel Netball Tour, competing against Netball WA-aligned programs and further developing team cohesion and competitive standards.

Individual achievements were notable, with several students selected for Netball Association teams and competing at the WA State Indoor Championships. Student dedication was formally recognised at the inaugural High Performance Programs Awards Night.

Beyond competition, students demonstrated strong leadership through coaching and umpiring roles at school Lightning Carnivals and community events, reinforcing the program's commitment to holistic development and community contribution.

Jess Remi  
Netball Program Coordinator



13 students from our High Performance Netball Program represented WA at the Indoor Netball Australia – Junior National Championships in 2025



# Netball

## High Performance Program

Junior Indoor National Championships

Multicultural Carnival



Grand Finalists - Junior Boys

Girls - Dual State Champions

End of an Era

Our High Performance Soccer Academy had its most successful year in 2025. The main highlight was our Junior Girls team, completing the State Double for Soccer and Futsal with SSWA. This was a monumental effort from our girls, going unbeaten in the Champion Schools league and knockout format throughout terms 2 and 3. The champion schools tournament the Futsal tournament are the two main events held by SSWA, which includes all the top soccer schools in the state, so it was a phenomenal achievement for these girls to do the double and prove themselves to be the best soccer school's team in the state for 2025.

Our Junior Boys A team fought their way to the Grand Final, going down narrowly in a thrilling, hard-fought contest. They had already stamped their authority earlier in the year, claiming top spot in their Term 2 group. Our Senior Boys also dominated their division, finishing as group winners. With 3 of our 5 teams crowned division winners, it's a fantastic reflection of the strength and depth of talent across all year levels.

Our partnerships with EVO Football and Football West continue to thrive. EVO Football has supported our Year 7 and 8 program for over six years, providing high-quality coaching aligned with our soccer philosophy. Through Football West, our Year 10 Certificate students have the opportunity to qualify as Level 3 officials, with many successfully refereeing our Junior and Intermediate home games this year in paid roles. We have also strengthened our connection with Tapping Primary School, supplying 20 referees for their annual Primary Soccer Carnival at Kingsway — an initiative that continues to receive outstanding feedback from staff and families.

In 2026, we aim to deepen the impact of our current partnerships and take the next step to engage Perth Glory. Player visits would give our students invaluable exposure to the professionalism, discipline, and mindset required at the elite level, while providing meaningful feedback to support their growth. We're excited to carry this momentum forward and build on the outstanding team successes achieved this year.

Mark Makhoul  
Soccer Program Coordinator



## Careers & Pathways

Across 2025, Joseph Banks Secondary College strengthened its Careers & Pathways program to ensure all students accessed high-quality, evidence-informed career education that supports informed decision-making, improved engagement, and successful post-school transitions. Delivery spanned Years 9–12 through curriculum integration, individualised counselling, targeted intervention, and strong partnerships with tertiary institutions, training providers, and industry.

### Year 9 - Career Exploration

All Year 9 students participated in a structured Career Taster Program embedded within Integrated Studies, designed to build awareness of career possibilities, personal strengths, and values. Students researched occupations, industries, and future workforce trends and applied their learning through hands-on, project-based activities.

This learning was strengthened through onsite Career Taster Day incursions, where students were required to nominate and attend a minimum of two career sessions. Experiences included virtual-reality construction and engineering, trades and apprenticeships, beauty and creative industries, business and law, marine science, gaming, tourism, and university pathways. These incursions were delivered in partnership with Curtin University, Edith Cowan University, Murdoch University, North Metropolitan TAFE, WA Police Force, Tourism WA, and industry training organisations, providing authentic exposure to real-world careers.

### Year 10 - Pathway Planning

Year 10 students engaged in structured pathway planning using MyFuture, labour-market intelligence, and WACE tracking data to explore senior school subject requirements and post-school options including university, training, apprenticeships, and employment.

Students attended the College's largest Career Expo to date, engaging directly with universities, TAFEs, Jobs & Skills Centres, and industry providers. Individualised course counselling sessions with students and parents supported informed subject selection, contributing to improved ATAR readiness, appropriate VET placement, and pathway confidence.

### Year 11 & 12 - Pathway Consolidation

Senior students accessed university and training organisation presentations aligned to growth industries and post-school opportunities. Project One provided targeted mentoring and pathway intervention for students at risk of not achieving WACE, supporting improved attendance, OLN engagement, and transition planning.

Expanded VET, workplace learning, and employer partnerships increased access to practical training and real-world experiences, strengthening employability skills and post-school readiness.



Tennille Richardson  
Career Practitioner



Jayde Clarke  
Career Practitioner

### Key Impacts 2025

- ✓ Increased student engagement in pathway counselling
- ✓ Improved alignment between subject selection and post-school goals
- ✓ Strengthened OLN participation through pathway-driven intervention
- ✓ Expanded industry, university, and TAFE partnerships
- ✓ Increased staff confidence supporting career conversations

# Next Steps Programme

(formerly PATHWAYS)

*"The practice from the classroom sessions and these mock interviews has definitely helped me. It was scary, but I'm glad I did it!"*

*"I think I could confidently sit a proper interview now." - Next Steps Students*

Building on the success of our PATHWAYS Program pilot launched in Term 4 2024 for Year 11 and 12 students, Joseph Banks Secondary College expanded our student support initiatives in 2025 with the Year 12 Next Steps programme. Facilitated by Miss Belinda (VET Co-ordinator) and Miss Lisa (Senior School Youth Support Worker), this initiative provides professional guidance, networking opportunities, and interview skills to help students navigate their post-secondary school options effectively.

## 2025 Programme Highlights

In its second year, Next Steps (formerly PATHWAYS) saw exceptional student engagement, with participants self-nominating for the program and demonstrating strong personal commitment to building confidence and developing essential interview and post-school skills. The response was so overwhelming that three classes were timetabled – one class for ATAR students and two General classes.

Following ten weeks of intensive workshops across Term 2 and Term 3, students participated in a comprehensive onboarding process, including video inductions, before attending IronMerge's corporate offices for mock interviews. Each student engaged in one group interview and two one-on-one interviews, pushing beyond their comfort zones and representing the College to the highest standard.

## Future Focus

The Next Steps programme continues to demonstrate the value of providing real-world experience and professional development opportunities as our students prepare for life beyond secondary school. We are grateful to Iron Merge for their continued collaboration and look forward to strengthening this partnership to support future participants.

Our Next Steps initiative underscores Joseph Banks Secondary College's commitment to Priority 1 - Student Learning, Achievement and Progress, ensuring all students have access to practical guidance, industry connections, and the skills necessary to pursue their chosen pathways with confidence.



Miss Lisa  
Program Coordinator



Belinda Lawrie  
Program Coordinator

## Rugby Program

[Northern Schools Rugby Competition](#)

[Girls NRL 9's Competition](#)

[Optus Stadium Debut](#)

In 2025 we celebrated a year of growth, resilience, and outstanding commitment from our rugby program here at Joseph Banks Secondary College. With students participating from Year 7 all the way through to Year 12, our rugby teams have demonstrated what it truly means to be part of a team — showing grit, determination, and exceptional sportsmanship both on and off the field.

Our teams have competed across several major competitions, including the RugbyWA Gala Days, NRLWA Gala Days, and the Northern Schools Rugby Cup. We're incredibly proud to share that our Senior Boys (Year 11/12) and Girls' teams finished as runners-up in the Northern Schools Rugby Cup — a testament to the talent and tenacity within our squads.

Beyond team achievements, a number of our students have also reached new heights by being selected to represent Western Australia in both Rugby League and Rugby Union, across 15-a-side and 7s formats — an incredible accomplishment that highlights the calibre of athletes we are developing here at JBSC.

David Webb  
Program Coordinator



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ces and Tech

Critical and  
thinking wi

# ICT Educator of the Year



Brittini Balogh  
Digital Technologies Teacher



In 2025, the College proudly celebrated the achievement of Brittini Balogh, named the Educational Computing Association of WA ICT Educator of the Year, recognising her leadership and state-wide impact in ICT education.

Brittini has led the development and implementation of future-focused programs in robotics, programming, information technology, data science and more, strengthening connections between classroom learning and real-world application. Beyond the College, she has supported educators across the system through state-wide professional learning, including the delivery of Excel workshops and online DigiMeets, a collaborative professional learning network for educators and allied staff.

Brittini's leadership of DigiMeets, a statewide professional learning network connecting educators and industry professionals to share innovative teaching practices and digital tools is to be commended. Under her leadership, participation in DigiMeets has grown significantly, becoming an important platform for collaboration, professional growth, and ICT leadership across Western Australia.

Brittini's commitment to ICT education has had broad impact through partnerships with schools, universities, industry, and the Department of Education, as well as presentations at major conferences including EduTech Melbourne, ECAWA, and WATSSA. Overall, her dedication to advancing ICT education, empowering educators, and creating meaningful improvements in teaching practice and student outcomes, makes her a deserving recipient of this award.

This recognition reflects the College's strong culture of leadership, innovation, and professional growth, and the significant impact our staff have across the broader education community.

# DigiTech

# Generative AI Pilot School

As a Department of Education Digital Capability School, we continue to drive innovation, expand reach and foster high-quality digital technologies and capabilities education. Through a range of initiatives, we empowered schools, teachers, and students to enhance their skills, confidence, and engagement in learning with digital technologies.

The DigiTech Team further expanded its DigiMeet attendees to reach out to more WA educators than ever before. DigiMeets are online gatherings that support WA educators from PP-12 with their Digital Technology lessons and integration. We have also continued to provide Microsoft Excel professional learning opportunities for Allied staff members. These sessions, open to all WA teaching and non-teaching staff, were hosted across both the north and south Perth metro regions, ensuring accessibility for all staff seeking to develop their digital literacy.

Through these initiatives, the College reaffirmed its commitment to leading and shaping digital education, ensuring that students across the state have access to high-quality, future-focused learning opportunities. As we look ahead, we remain dedicated to expanding our reach, increasing the number of students choosing digital technology areas for their pathways, strengthening partnerships, and driving innovation in digital technologies education across Western Australia.

As DigiTech school, we continue to drive innovation, expand reach and foster high-quality digital education.

Joseph Banks Secondary College has been an active participant in the Generative AI Project, a cross-sectoral initiative bringing together schools from a diverse range of contexts and communities across Western Australia. The project's overarching goal is the development of an AI tool — known as ClassMAlte — designed with a deep and refined understanding of the Western Australian education landscape, encompassing curriculum requirements, operational processes, and system priorities. A dedicated group of staff at the College have played a meaningful role in the project's progress, contributing to the refinement of ClassMAlte's outputs to ensure they are fit for purpose and genuinely responsive to the needs of classroom teachers.

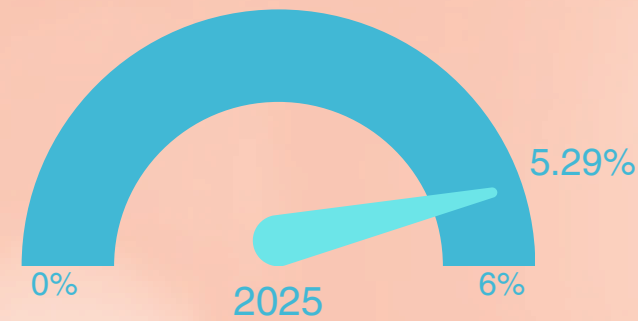
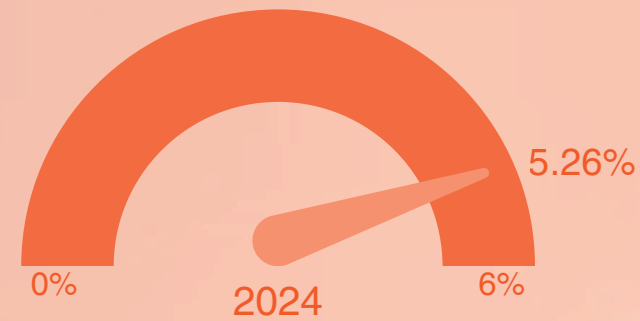
Initially focused on English, ClassMAlte is now expanding across additional learning areas, with particular attention being given to the diverse and complex contexts in which Western Australian teachers work. This includes staff in multi-age classrooms, educators in remote settings with limited resourcing, and those supporting students with complex medical or disability-related learning needs. Ultimately, ClassMAlte aims to serve as a practical and intelligent assistant for teachers — supporting the planning and development of quality resources whilst maintaining rigorous alignment with curriculum, system priorities, and departmental strategies — helping to ease the growing workload demands faced by educators every day.

# Pivot Survey

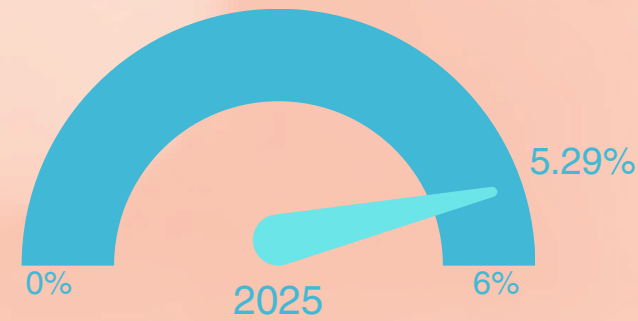
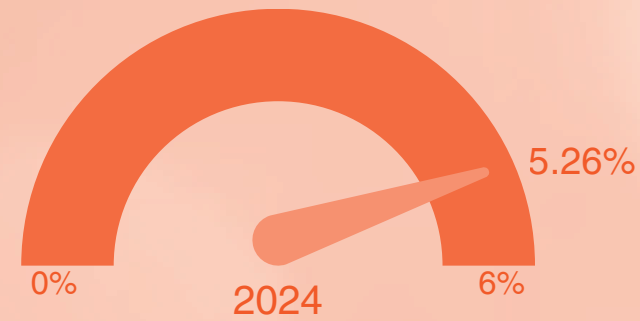
The PIVOT survey aims to gather information and feedback from students to help understand their classroom experience and connections with teachers. Through the Pivot survey, our students become co-creators of their learning experience, offering feedback that helps teachers and the school better meet their needs. Overall our 2024 results are pleasing, reflecting improvement and growth across all 6 areas.

### Areas for Celebration

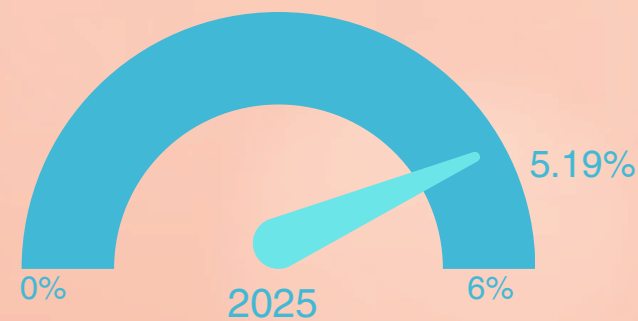
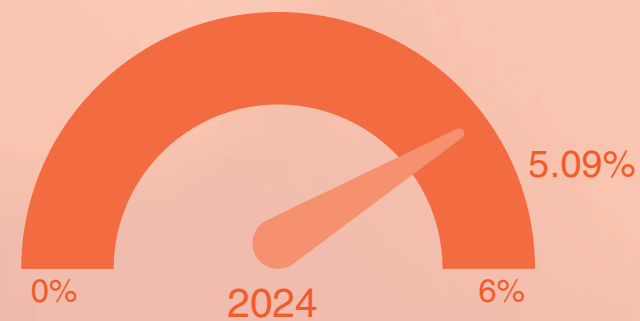
I know how I am supposed to behave in class



This teacher knows a lot about the topics in this class

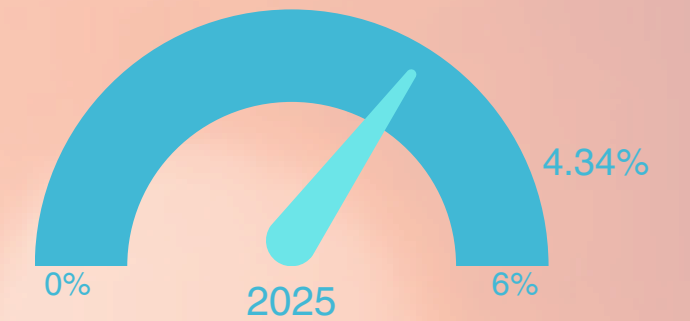


This teacher respects me for who I am

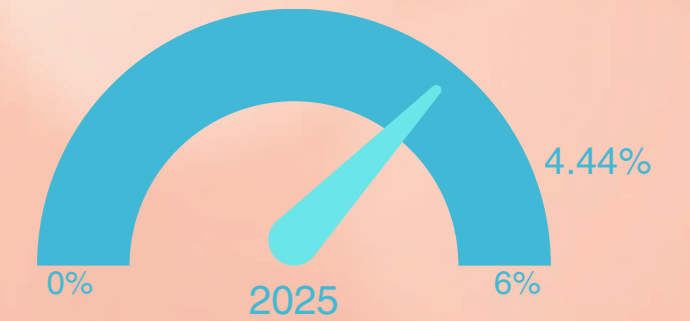
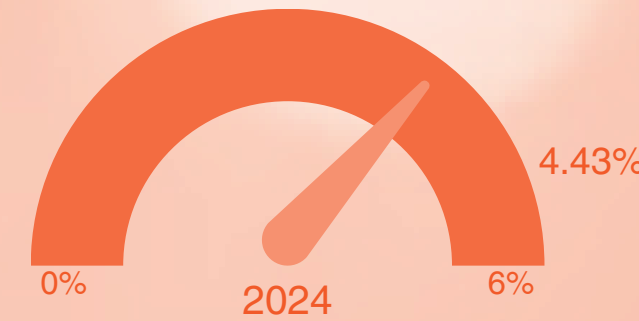


### Areas for Conversation

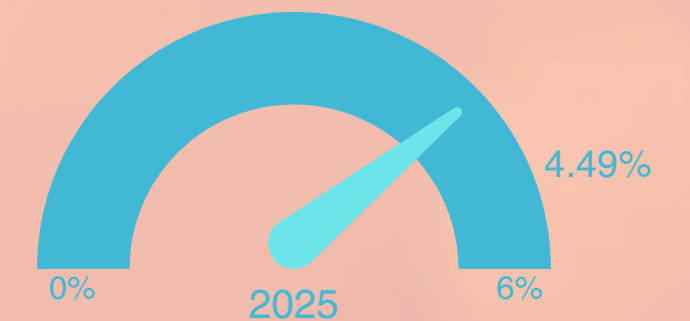
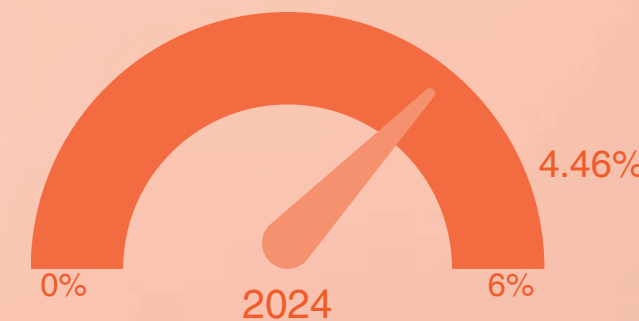
This teacher connects their teaching to my life



This teacher asks questions that make me think deeply



This teacher helps me to set goals for my learning



In 2025, teacher professional learning at Joseph Banks Secondary College was strategically aligned to improving teaching quality and student outcomes. A coherent whole-school model, grounded in Professional Learning Communities (PLCs), instructional rounds, coaching and data-informed practice, supported four target areas: differentiation, literacy, numeracy and Positive Behaviour Support (PBS).

## Differentiation

Professional learning in differentiation focused on ensuring all students access targeted and appropriately challenging learning.

- Whole-staff professional learning embedded across School Development Days and PLC structures
- Use of student data, learning profiles and IEPs to inform planning
- Collaborative planning through curriculum triads and moderation processes
- Ongoing refinement of practice through coaching and Instructional Rounds

This work strengthened consistency in differentiated practice across learning areas and improved responsiveness to individual student needs.

## Literacy

Literacy professional learning was guided by a Whole-school Literacy Plan and targeted intervention strategies. Our Whole School Literacy Committee led this work for the College and included:

- Staff trained in evidence-based programs
- Data-informed practice using NAPLAN and OLNA to target teaching
- PLC inquiry cycles focused on improving literacy outcomes
- Consultation with Senior Leadership and teaching staff
- Refined our approach and establish clear and consistent processes

This approach supported improved teacher capability and ensured a consistent, evidence-based approach to literacy instruction across the College.

Together, these professional learning priorities in 2025 reflect a strategic and coordinated approach to building teacher capacity. Through sustained collaboration, coaching and data-informed practice, the College continues to strengthen both academic outcomes and the quality of the learning environment for all students through a strategic and planned approach to professional learning for all staff.

## Numeracy

Numeracy was a key improvement priority for the college, supported through targeted professional learning.

- Implementation of a Numeracy Intervention Plan
- Whole-school professional learning in literacy and numeracy, including School Development Days
- Collaborative planning and data analysis within PLCs to refine approaches to numeracy teaching

This work strengthened staff confidence and consistency in numeracy instruction and improved student engagement.

## Positive Behaviour Support (PBS)

In 2025, PBS was a major professional learning focus, supporting a consistent and positive learning environment.

- Whole-staff, practical professional learning delivered by the PBS leadership team
- Explicit teaching of behaviour expectations aligned to AIRR values: Aspiration, Inquiry, Respect and Resilience
- Development and implementation of PBS teaching and learning resources

This professional learning ensured consistent expectations across classrooms and strengthened student engagement and wellbeing.



In a celebration of excellence, over 170 schools from Western Australia submitted entries for 2025 — with 32 earning finalist recognition across eight categories.

The Excellence in School Leadership award celebrates schools and teams taking an inclusive approach to leadership where shared responsibility and a focus on collective impact rather than individual achievement is encouraged. This award recognises schools that create and sustain the conditions for all students to achieve and progress. It acknowledges that collective leadership can happen at all levels.

# Excellence in School Leadership

## Finalists

Excellence in school leadership

Anne Hamersley Primary School

Boyare Primary School

John Curtin College of the Arts

Joseph Banks Secondary College

**WA Education Awards 2025**

As part of our ongoing commitment to staff development, the College has been actively engaged with the Future Leaders Framework since 2020. This initiative focuses on identifying, developing, and supporting aspiring leaders across individual, team, and whole-school contexts, including Corporate Services and support staff.

To date, more than 20 staff members have been identified and supported through the program, with over a quarter representing Corporate Services roles. Participants undertake a structured process of self-reflection and feedback cycles aimed at strengthening key leadership capabilities and guiding their growth as future educational leaders.

Mentors have been appointed to support these aspirant leaders, offering personalised guidance throughout their leadership journey. The College also shares insights from our own experience with the Leadership Institute, provides mentorship workshops through the WEN network, and offers tailored support to facilitators across the state.

This collaborative and strategic approach embeds leadership development within our culture, empowering staff at all levels to confidently step into leadership roles.

“I have a better understanding of myself and my leadership style from learning my core values. I found this program has motivated me to further develop both personally and professionally, and set goals and boundaries for myself to work towards and within” **Belinda Lawrie, VET & Workplace Learning Coordinator**

“I now have a clearer understanding of my core values and how they shape my leadership. Developing a culturally responsive story and hearing others share theirs, offered powerful insight into how our backgrounds influence our leadership journeys - I found such value in that”. **Isabelle Scarth, Teacher**



# Emerging Leaders

ACEL (Australian Council for Educational Leaders) honours educational leaders who in the view of their peers have made a significant contribution to the understanding and practice of educational leadership.

We are thrilled to announce the recognition of two outstanding educational leaders at Joseph Banks Secondary College, whose contributions have enriched the understanding, practice, and impact of educational leadership.

**Vanessa Scott - ACEL WA Excellence in Educational Leadership.**

This award recognises excellence in educational leadership in developing and implementing a significant educational initiative, conducting research, or influencing educational policy, leading to improved outcomes for students and/or colleagues at a school or state level.

**Geoff Tafani - ACEL WA Teacher Leader Award for Excellence**

This award recognises outstanding practice in the classroom and making a significant difference to colleagues and the lives of students.





# STEAM Roadshow

Our STEAM Roadshows continued to be a successful outreach initiative, connecting primary students within the Wanneroo Education Network and the wider WA community, and engaging students with hands-on learning experiences.

Throughout the year, the Roadshow visited 23 classes across the network, reaching approximately 585 Year 5 and 6 students. Excitingly in 2025 Joseph Banks Secondary College and the Western Australian Space Science Education Centre (WASSEC) travelled to Karratha to deliver a STEAM Roadshow to a number of schools across the Pilbara region, providing opportunities to develop partnerships that will support future STEAM pathways and careers in the region.

Students participated in interactive workshops covering chemistry, physics (light and space), and earth and environmental science. Each session has been carefully aligned to the curriculum, using practical experiments and real-world connections to spark curiosity, deepen understanding, and build excitement for future learning in STEAM and beyond.

# FUELLED

## Breakfast Initiative



Miss Lisa  
Program Coordinator

Since its launch in 2023, the FUELLED breakfast initiative has become a cornerstone of student wellbeing and community connection at Joseph Banks Secondary College. The program experienced remarkable growth in 2025, demonstrating its vital role in supporting our students both nutritionally and socially, strengthening students sense of belonging and connection to the college.

The 2025 numbers reflect the program's growing impact: 4,126 student sign-ins translated to over 8,200 breakfasts served, representing a 37.3% increase in engagement from 2024. Special recognition goes to the Explorer (Middle School) and Enterprise (Senior School) communities for their exceptional participation throughout the year.

A highlight of 2025 was the introduction of GLOBAL BITES, a celebration of our culturally diverse school community. Our record-breaking Harmony Day session welcomed 165 students who shared dishes, music, and stories from the African culture. Persian, Vietnamese, and Polynesian cultures have also been represented this year and embraced by our school community. This initiative provided meaningful opportunities for student voice, agency, and cultural representation. Building on this success, GLOBAL BITES will continue in 2026 with one session per term, further strengthening our commitment to inclusivity and celebration of diversity.

FUELLED exemplifies how a simple breakfast initiative can create profound impact - fostering belonging, building the social connections that support student wellbeing and academic success. And addressing food insecurity. We are grateful to the Foodbank WA School Breakfast Program and their partners, the Eat Up! organisation, and our Joseph Banks Secondary College P&C for their ongoing support of this vital initiative.



# Hang Out in the Grove

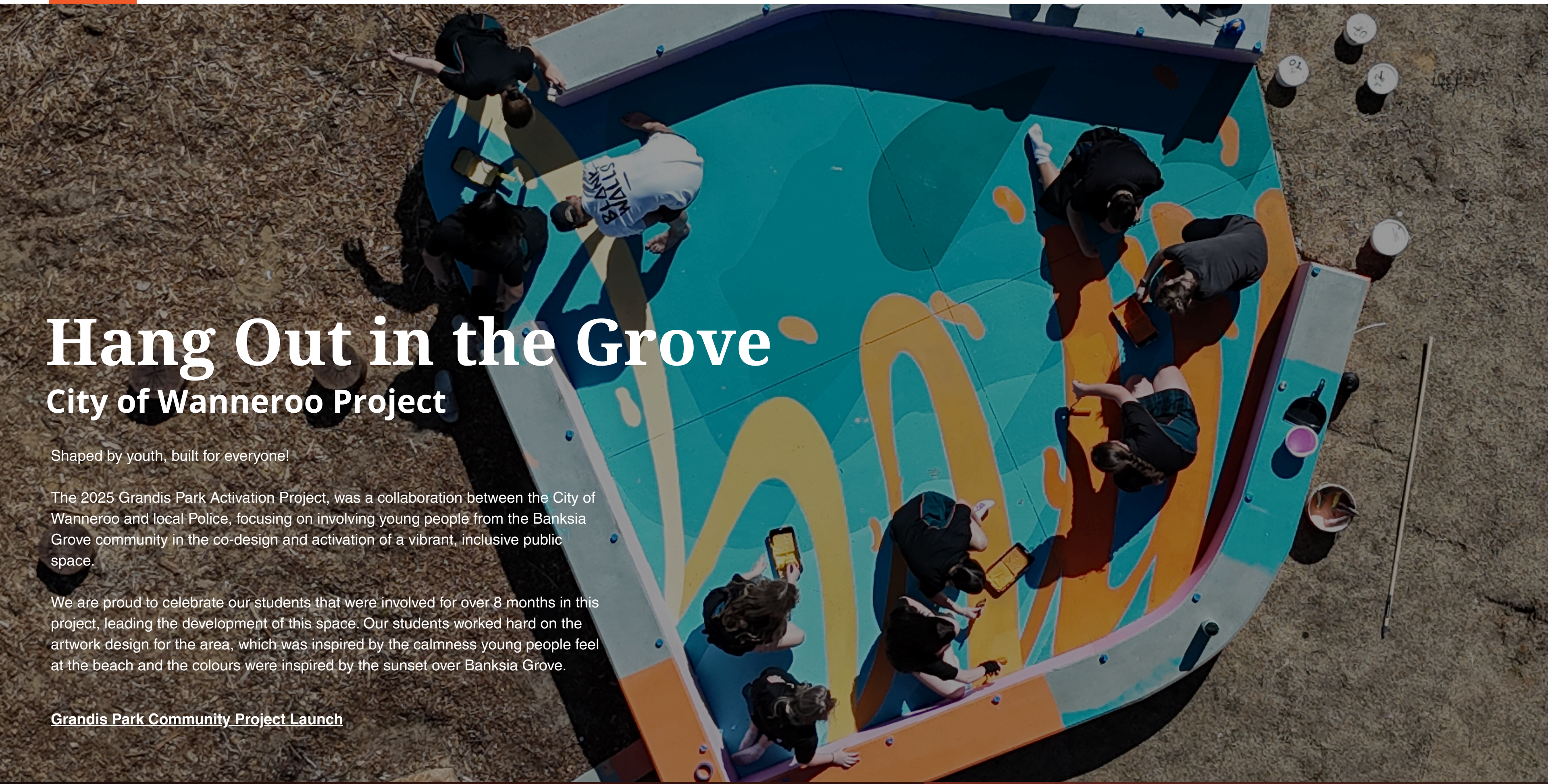
## City of Wanneroo Project

Shaped by youth, built for everyone!

The 2025 Grandis Park Activation Project, was a collaboration between the City of Wanneroo and local Police, focusing on involving young people from the Banksia Grove community in the co-design and activation of a vibrant, inclusive public space.

We are proud to celebrate our students that were involved for over 8 months in this project, leading the development of this space. Our students worked hard on the artwork design for the area, which was inspired by the calmness young people feel at the beach and the colours were inspired by the sunset over Banksia Grove.

[Grandis Park Community Project Launch](#)





# Skittle Committee

[Wear It Purple Day](#)

The Skittle Committee continues to be a vital voice in our college community, demonstrating how student leadership can drive meaningful change and foster belonging for all. This student-led, staff-supported initiative provides students with a platform to be changemakers and use their voice to create positive impact. Our annual Wear It Purple Day celebration was a resounding success, with record-breaking rainbow cookie sales and personalized bracelet making at the Arm Kandy station being the crowd favourites.

Joseph Banks Secondary College has acknowledged Wear It Purple Day since 2019 and has supported the Rainbow Shoelace Project for the last four years, continuing to raise awareness and vital funds for Australian LGBTQIA+ youth. Funds raised during our annual event are donated back to Australian youth LGBTQIA+ organisations such as Wear It Purple. A significant highlight this year was the continued involvement of Lars, a Skittle Committee alumni who graduated in 2020 and now works with the local member for Wanneroo, the Hon Sabine Winton, continuing their advocacy work in the broader community. Lar's annual return to support our event demonstrates the lasting impact of student-led initiatives.

Through education, awareness-raising, and fundraising, the Skittle Committee actively embeds inclusive practices into our college community culture, ensuring every student feels valued and supported. These events create important conversations about acceptance and belonging that extend far beyond the day itself. The Skittle Committee remains a testament to the power of student voice and leadership in creating positive change, and we are incredibly proud of our student volunteers who continue to champion inclusivity and belonging at Joseph Banks Secondary College.

Miss Lisa  
Program Coordinator



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UCATION

# Australian Education Award Winner 2025

## Innovation of Learning Environment Design

This award recognises not just building projects, but how schools use these spaces to transform teaching and learning. Our winning submission showcased how the Western Australian Space Science Education Centre (WASSEC) is leveraged alongside programs like Digital Technologies, Robotics, P-TECH, Science, CORE, SciScope, and Integrated Studies to create extraordinary opportunities for our students.

As one of only two public schools named a finalist, this is an incredible achievement for our whole community.

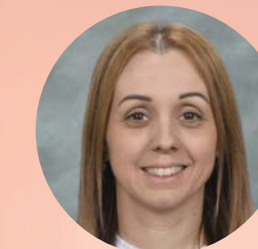
# Learning Hub



Geoff Tafani  
Leading Teacher



Jacki Johansson  
Leading Learning  
Support Mentor



Kaylie Farey  
Learning Hub Teacher

## Learning Hub

The Learning Hub transformed classroom theory into lived experience for students with Autism. From navigating the bustling atmosphere of local supermarkets and cafes to exploring interactive exhibits at SciTech and experiencing the scale of Optus Stadium, students connected their learning to the world beyond school walls. These carefully designed excursions weren't just field trips - they were essential bridges between classroom concepts and real-world application. Through project-based learning tailored to each student's unique strengths and needs, we witnessed remarkable growth in confidence and independence. Students practised making purchases, managing resources, and transitioning between different environments - life skills that extend far beyond their school years.

## Academic Improvement

Our commitment to evidence-based intervention delivered extraordinary results. The MacqLit reading programme expanded across three year groups, providing intensive phonics instruction through small group sessions three times weekly. The structured, systematic approach honoured different learning styles whilst building fundamental literacy skills. The outcomes speak for themselves: every student improved by more than triple the national average in at least one area of NAPLAN between Years 7 and 9. This isn't just statistical success - it represents students discovering the power of their own voices, accessing texts they once found impenetrable, and building confidence as learners. Beyond literacy, students achieved Certificate II qualifications during Year 10, gaining nationally recognised credentials that open pathways to further education and employment.

## Senior School Support

Creating truly equitable assessment experiences requires more than good intentions - it demands systemic change. We redesigned ATAR exam conditions for students entitled to adjustments, transforming high-stress environments into spaces where students could genuinely demonstrate their knowledge. Quieter exam rooms reduced sensory overwhelm. Visual timers provided concrete understanding of time remaining. Access to computers honoured different modes of expression. Scheduled rest breaks acknowledged that sustained focus looks different for different learners. These modifications didn't lower standards - they removed barriers, allowing students to show what they truly know and can do.

# Stem Racing - F1 State Finals

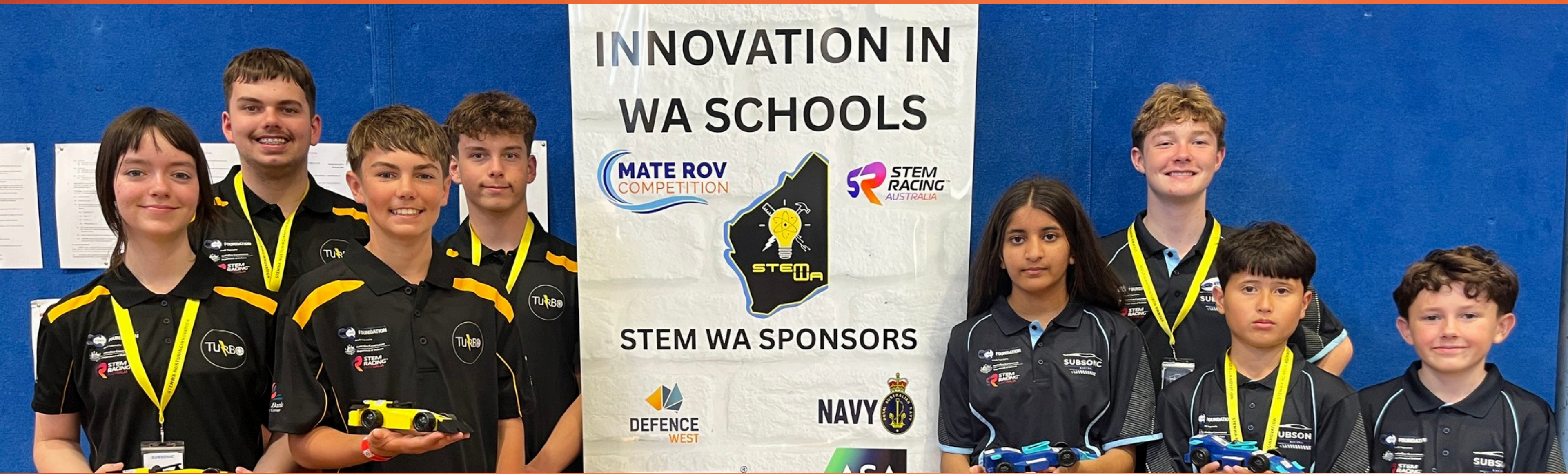


Mike Spanier  
Team Coach & Mentor

Our two teams 'Turbo' (Year 10 - Mika, Trevin, Harry and Lincoln) and 'Subsonic' (Year 7 - Brock, Dylan, Ethan and Sachi) recently competed, and represented the College with distinction in one of the world's biggest and prestigious student STEM competitions - over 17,000 competitors worldwide. Both of our teams earned high praise for their respect, manners and sportsmanship from judges, industry and other schools. Excitingly our Year 7 Subsonic team have qualified for the National Finals in Melbourne - March 2026.

There were so many benefits to our eight competing students by competing in STEM Racing - particularly raising their interest and passion in STEM and Defence career opportunities. Our two teams were able to see how the STEM Racing project competition connects to future defence careers and throughout the entire project, our students applied physics, mathematics, and engineering to authentic design challenges which increased their engagement in STEM studies.

[STEM Racing State Finals](#)



# WASSEC

## Western Australian Space Science Education Centre

2025 marked a foundational year for the Western Australian Space Science Education Centre (WASSEC), with Joseph Banks Secondary College students central to its establishment and success. As the home of WASSEC, the College supported the delivery of authentic, future-focused learning experiences connecting students with industry, tertiary partners and real-world STEM pathways, aligned to the Centre's guiding principle: Djinda-k weyan – Reach for the Stars.

Joseph Banks students engaged in a range of high-impact learning and celebration events that showcased capability and reinforced Joseph Banks Secondary College's contribution to WASSEC's programs.

### [WASSEC 2025 Annual Report](#)



Mission Patch Winning Design 2025 / 2026

Jasmine Barton's (*pictured center*) winning patch design was selected from more than 2,500 entries across 87 WA public schools.

Phil Wass  
Director, WASSEC



### Centre Highlights – 2025

- 8,000 students engaged through WASSEC programs and outreach
- Core programs delivered: Mission to Mars, Plants in Space, Cyber Bootcamp and CyberStrike
- 2,500+ entries in the inaugural Mission Patch Competition
- First industry sponsor secured: C.A.T.E.R.
- Participation in statewide STEM showcases, including school visits in the Pilbara region and hosting the WA Kids in Space showcase
- Expanded partnerships through technical tours and industry engagement
- Winner of the 2025 Innovation of Learning Design, Australian Education Awards





## Student Participation Highlights – 2025

- Participation in the 2025 Binar program with Curtin University - Designed and Manufactured of a CubeSat payload
- Shelli Brunswick, former US Air Force Officer and COO of Space Foundation, presentation (60 students)
- Dr Karl Kruszelnicki presentation (100 students)
- Certificate II Hospitality students catering Leadership WA and WASSEC events
- AVISTA Fizzics Education Roadshow (100 students)
- National Quantum and Dark Matter program (30 students)
- Australian Institute of Physics Girls Breakfast (60 students)
- Co-development of a Cybersecurity Capture the Flag program with Edith Cowan University
- Learning Hub students taking part in Mission to Mars program
- P-TECH students attending and presenting at CyberCon in Melbourne

Beyond the College, WASSEC expanded its statewide reach through programs, outreach initiatives and partnerships, engaging students and educators across metropolitan, regional and remote contexts.

## Looking Ahead to 2026

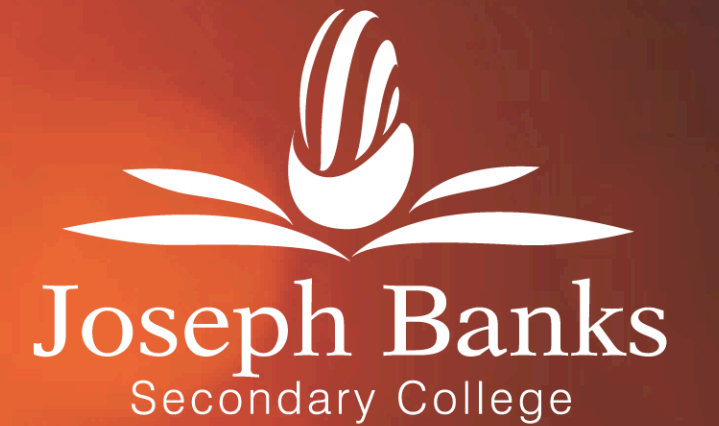
In 2026, WASSEC will expand access for regional and remote schools while continuing to build teacher capability statewide. With the Centre already 80 per cent booked, and the appointment of a full-time educator, Nathan White, WASSEC is well positioned to meet growing demand.

Our Mission to Mars and Plants in Space programs will be embedded within Year 7–9 Science learning programs, ensuring equitable access and opportunities for all students at the college. For a comprehensive overview of WASSEC's work in 2025, visit [wassec.au](http://wassec.au).



**Sharyn Kocsis**  
Manager Corporate Services

# Financial Report



Joseph Banks Secondary College concluded the 2025 financial year in a sound financial position, with expenditure appropriately aligned to strategic priorities supporting student learning, staffing, and school operations. The school maintained strong financial controls and finished the year with a net operating surplus, providing capacity to support future initiatives and planned programs.

## Income

During 2025, the College received total funds of \$20,780,745, which exceeded the approved budget of \$20,637,328, resulting in a favourable income variance of \$143,417.

The primary sources of income were:

- Student-Centred Funding, including school transfers and departmental adjustments, totalling \$19,067,500, which aligned exactly with the approved budget.
- Locally Raised Funds, totalling \$1,168,736, exceeding the budgeted amount of \$1,025,319. This favourable variance was largely attributable to higher-than-anticipated revenue from:
  - Fundraising, donations and sponsorships
  - Other locally generated revenues
  - Voluntary contributions
  - WA Space Science Education Centre
  -

These outcomes reflect continued community support and effective management of locally generated revenue streams.

## Expenditure

Total expenditure for 2025 was \$18,572,538, which was \$1,047,081 below budget. This underspend reflects prudent financial management and the timing of planned expenditure. The College notes the underspend and has planned expenditure for 2026 to reflect this including a new College bus in the second half of 2026.

Key expenditure categories included:

- Salaries of \$16,619,060, representing the largest proportion of expenditure and fully aligned with the approved budget. This ensured continuity of staffing and delivery of teaching and support programs across the College.
- Goods and Services (Cash) expenditure of \$1,953,478, which was below the budgeted amount of \$3,000,559. Underspends occurred across several areas, including:
  - Buildings, property and equipment
  - Utilities, facilities and maintenance

Some of these Capital works projects were carried out in the Christmas holidays of 2025 which resulted in expenditure being deferred into 2026 due to the timing of projects and procurement processes.

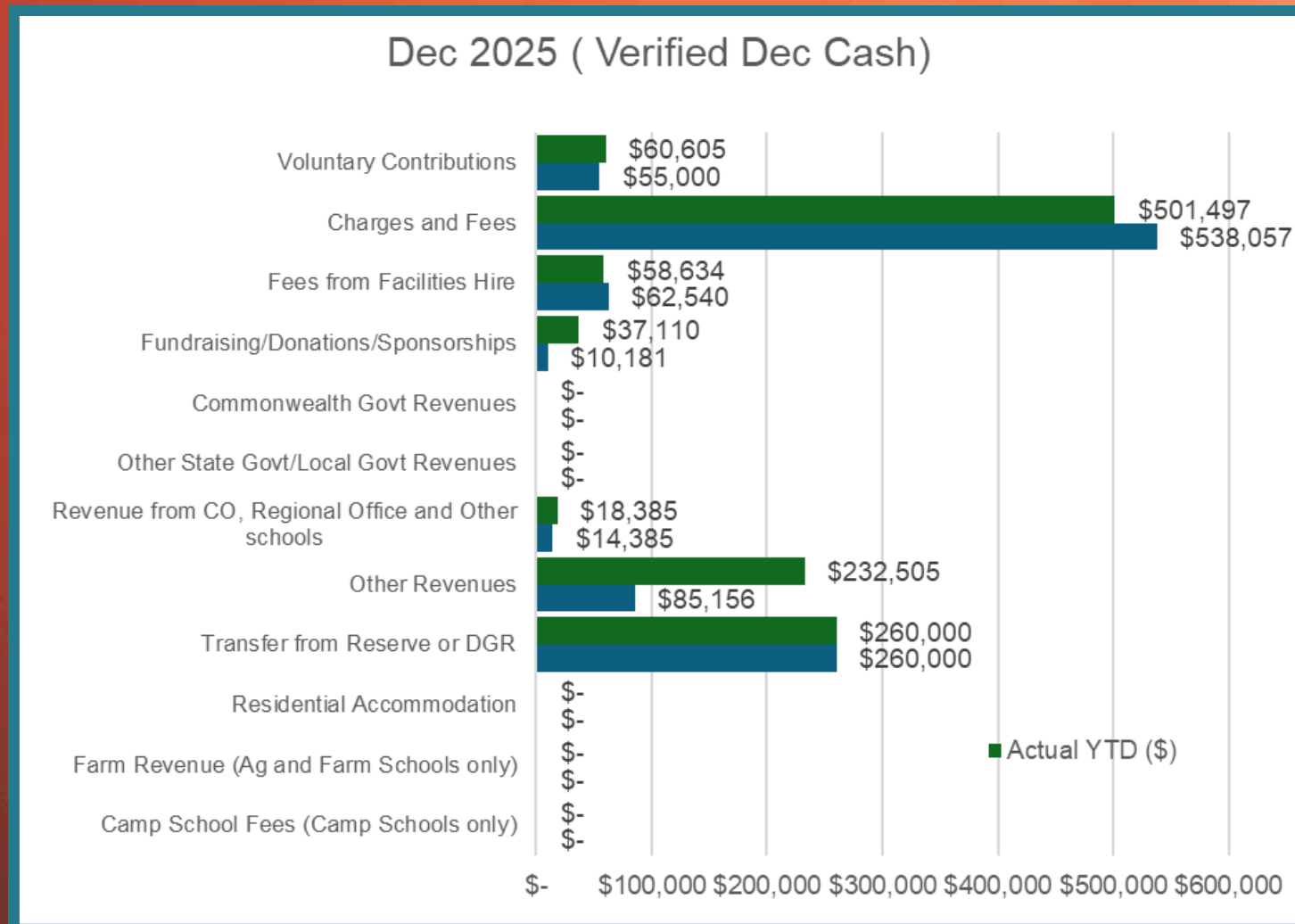
At the end of December 2025, the College recorded:

- Cash carry forward of \$245,877
- Salary carry forward of \$298,632

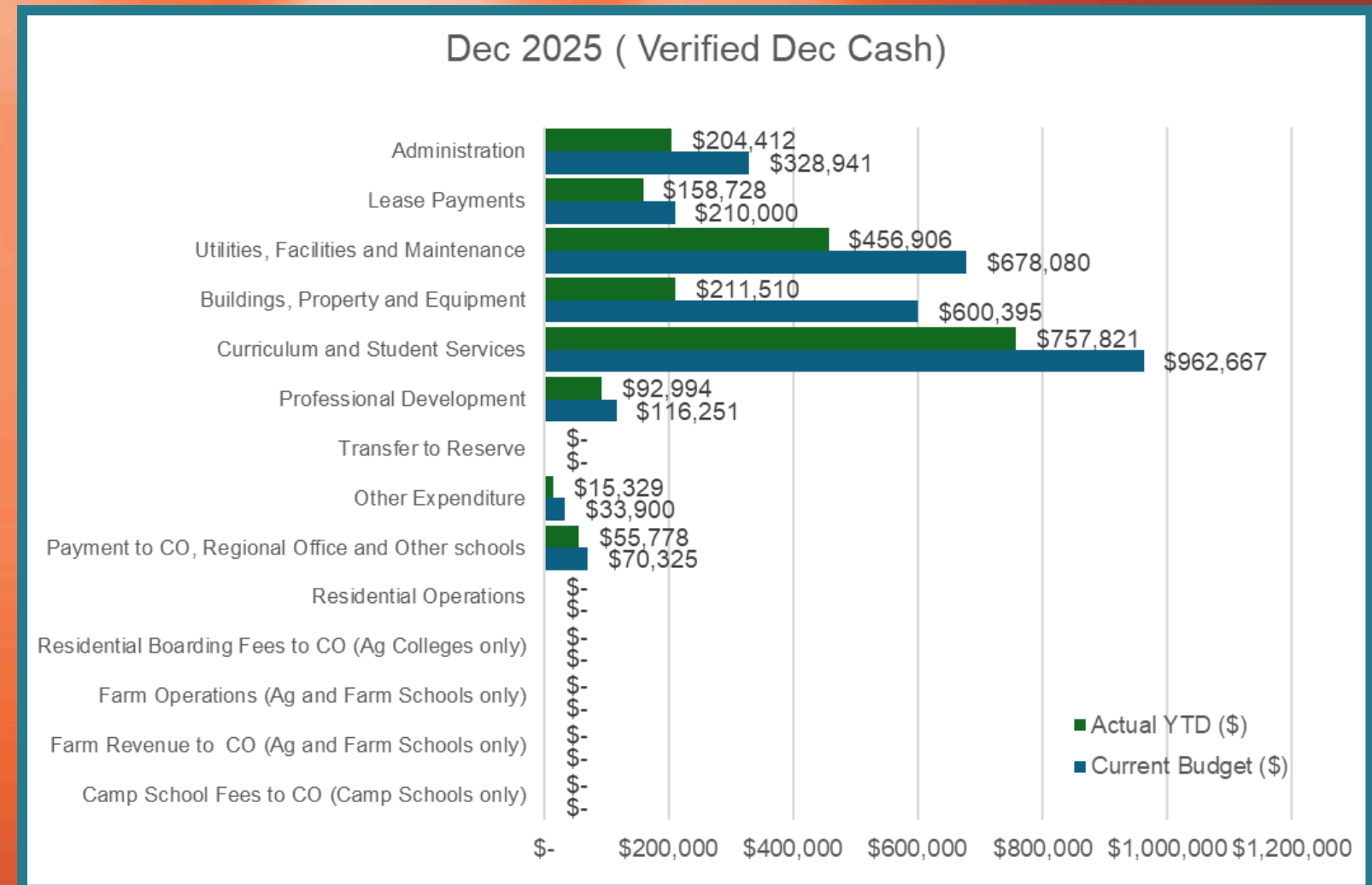
These balances position the College to meet early 2026 commitments and support planned initiatives aligned with the School Business Plan.

ONE LINE BUDGET – December 2025		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	245,877	245,877
Carry Forward (Salary):	298,632	298,632
<b>INCOME</b>		
Student-Centred Funding (including	19,067,500	19,067,500
Locally Raised Funds:	1,025,319	1,168,736
<b>Total Funds:</b>	<b>20,637,328</b>	<b>20,780,745</b>
<b>EXPENDITURE</b>		
Salaries:	16,619,060	16,619,060
Goods and Services (Cash):	3,000,559	1,953,478
<b>Total Expenditure:</b>	<b>19,619,619</b>	<b>18,572,538</b>
<b>VARIANCE:</b>	<b>1,017,709</b>	<b>2,208,207</b>

Locally Generated Revenue - Budget vs Actual



Goods and Services Expenditure - Budget vs Actual



2025

# Excursions, Incursions and Events



First Day 2025 - Year 7 Students



Book Week 2025



Year 11 Outdoor Education



Careers Expo



Open Day 2025



Year 7 / 8 Netball Cup



Health Expo



WAPPA Tour



Worlds Greatest Shave

2025

# Excursions, Incursions and Events



Orientation Day



Wear It Purple Day



ANZAC Day Assembly



Debate Club



Athletics Carnival



AMA Try-A-Day



Music Showcase



Alumni Breakfast



Western Force Rugby Cup



Year 7 CoRE Camp - Kalgoorlie